

Bishop Ellis Catholic Voluntary Academy

Curriculum Y1-Y6. 2026/27



Love God; Aspire to be your best; Be
honest; Forgive; Care

YEAR GROUP: Year 1

TERM	ADVENT 1		ADVENT 2			LENT 1		LENT 2		PENTECOST 1			PENTECOST 2		
R.E	Creation and Covenant		Prophecy and Promise			Galilee to Jerusalem		Desert to garden		To the End of the Earth			Dialogue and Encounter		
English	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Poetry	Non fiction	Fiction	Poetry	Fiction	Non-Fiction	Poetry	Non-Fiction	Poetry	
	Character Description labels, lists and captions. 3 weeks Writing fundamentals Short sentences to describe.		Instruction Writing 3 weeks Story Writing with questions 3 weeks Letter writing 2 weeks			Non-chronological report 3 weeks Poetry-amazing animals 3 weeks		Explanation text 3 weeks		Traditional tales-Goldilocks 3 weeks Animal adventure stories 3 weeks Persuasion letter 2 weeks			Recount writing 3 weeks Poetry (The magic London bus) 2 weeks		
MAIN TEXTS	Beegu That's not my.... Character descriptions Instructions		Oliver's fruit Hide and seek pig The jolly Christmas postman Stories Letters Shape poems			Noisy jungle Lost and Found Reports Poetry		Tadpoles Explanations		The magic poster Eat your peas Stories- Goldilocks Persuasive texts			A trip to the zoo I like Recount Writing Poetry		
Science	Biology Naming and Grouping		Biology, Physics Seasonal changes: autumn and winter			Biology, Physics Human body parts		Biology Identifying plants and their basic parts		Biology, Physics Seasonal changes: spring and summer			Chemistry, Physics. Everyday materials		
Geography	Local area. Where do we go to school and where do we live?					Continents and oceans: what can we find out about the world?				Local area: how do we read maps and plan routes? Local to global: how can we identify special places?					
History			Photographs from history: what can they tell us about Britain's recent past?					Local History: The History of Bishop Ellis School.					Significant explorers: How has seafaring changed over time?		
Art and Design	Mark making: using drawing tools and techniques					Reflections on water: introducing painting				Watery weavings: introducing textiles					
D&T			Frame structures: bridges					Rotary mechanisms: windmill					Textiles- puppets Food and drink for life (short unit)		
Music	Pulse		KS1 performance - voice			Rhythm		Pitch		Technology, structure and form			20 th Century music		
Computing	Tinkering with Technology Switching On Logging In / Off Digital Literacy		Digital Painting Digital Literacy			Digital Writing Digital Literacy				Creating animations in programs Computer Science					
RSE and PSHE (KS1 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)					Created to live in Community (Unit 1 and 2)				
PE	Locomotion: running and jumping- SC		Locomotion: running and jumping- SC			Ball skills: sending, receiving and dribbling- SC		Ball skills: sending, receiving and dribbling- SC		Outdoor adventurous activities: working as a team- SC			Outdoor adventurous activities: working as a team- SC		
	Health and wellbeing: the effects of exercise CT		Dance: my moves, my brilliant body CT			Gymnastics: individual movements and balances- CT		Gymnastics: individual movements and balances CT		Dance: my moves, my journeys- CT			Ball skills: pushing and striking CT		

Year 2															
TERM	ADVENT 1		ADVENT 2			LENT 1		LENT 2		PENTECOST 1			PENTECOST 2		
R.E	Creation and Covenant		Prophecy and Promise			Galilee to Jerusalem		Desert to garden		To the End of the Earth			Dialogue and Encounter		
English	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Poetry	Non fiction	Fiction	Poetry	Fiction	Non-Fiction	Poetry	Non-Fiction	Poetry	
	Story writing 3 weeks Character description 1 week Instructions 2 weeks		Story writing – ‘Rosa Parks 3 weeks Traditional tales Letter-Christmas 2 weeks			Poetry-shape 2 weeks Explanation text 3 weeks		Story writing (including 1 week Setting Description) 3weeks Animal Poetry 1 week		Animal adventure stories 3 weeks Persuasion text 2 weeks			Recount writing 3 weeks Rhyming Poetry (The magic London bus) 2 weeks		
MAIN TEXTS	Toby and the Great Fire of London How to plant sunflower seeds Stories Character description Instructions		I am Rosa Parks Goldilocks The Jolly postman Stories- Rosa Parks Traditional tales with a Twist Letters			Shape Poetry Explanation text- Life cycles		Little Evie and the Wild Wood Amazing animals- poetry Setting description Acrostic Poetry		The Owl who was Afraid of the Dark Into the forest Persuasive texts			Three Little Pigs Neil Armstrong		
Science	Chemistry, Physics Uses of everyday materials		Biology Growing plants			Biology New life		Biology Introduction to food chains		Biology Living things and where they live			Biology Healthy me		
Geography	The UK: what kind of place is it?					Cold places: what is it like at the North and South Poles? Hot places: where are they and what are they like?				Local area: why is (our place) special? What is it like to live in Jamaica?					
History			Significant rulers from the past: what can their stories tell us?					Queen Victoria: how did Britain change during her lifetime?					Significant individuals who changed Britain: how did they fight for change?		
Art and Design	I am beautiful: drawing and mixed media					Reclaimed materials: drawing, printing, sculpture				Frank Bowling map paintings					
D&T			Levers and sliders: moving cards					Wheels and axles: vehicles					Freestanding structures: playgrounds The Eatwell Guide: healthy eating (short unit)		
Music	Pulse		KS1 performance - voice			Rhythm		Pitch		Technology, structure and form			20 th Century music		
Computing	Information technology in the world beyond school Information Technology					Using IT to Organise and Present Data Digital Literacy				Building Sequences in Programs Computer Science					
PSHE/RSE (KS1 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)					Created to live in Community (Unit 1 and 2)				
PE	Locomotion: running, jumping and dodging SC Health and wellbeing: agility, balance and coordination CT		Locomotion: running, jumping and dodging. SC Dance: my world, weather CT			Ball skills: passing, dribbling and scoring SC Gymnastics: linking movements and balances CT		Ball skills: passing, dribbling and scoring SC Gymnastics: linking movements and balances CT		Outdoor adventurous activities: team building. SC Dance: my world, how we dance CT			Outdoor adventurous activities: team building. SC Ball skills: hitting and striking CT		

YEAR 3												
TERM	ADVENT 1		ADVENT 2		LENT 1		LENT 2		PENTECOST 1		PENTECOST 2	
R.E	Creation and Covenant		Prophecy and Promise		Galilee to Jerusalem		Desert to garden		To the End of the Earth		Dialogue and Encounter	
English	Fiction	Non- fiction	Non-fiction	Fiction	Fiction	Non - Fiction	Poetry	Fiction	Non-Fiction	Fiction	Non-Fiction	Poetry
	Character description (1 week) Setting description (1 week) Fantasy narrative (2 weeks) Explanation text (2 weeks)		Persuasive letters (2 weeks) Diary entries (2 weeks) Newspaper reports (2 weeks) Playscripts (2 weeks)		Narrative – myths and legends (3 weeks) Information Texts. (3 weeks)		Poetry – based on mythical creatures (1 weeks) Character description (2 weeks)		Instructions (2 weeks) Information text (3 weeks) Setting description (2 weeks)		Biography (3 weeks) Poetry (2 weeks)	
MAIN TEXTS	Journey to the centre of the Earth The Street beneath my feet Character descriptions Setting descriptions Explanation texts		The day the crayons quit Escape from Pompeii Julius Caesar by A. Matthews (adapted Shakespeare play) Letters, Diaries, Newspaper reports. Playscripts		Greek Myths- Marcia Williams Who let the God’s out Myths and legends Tourist brochure		Falling out of the sky (Poetry Anthology) Poetry Character descriptions		How to wash a wooly mammoth Instructions Information texts Setting descriptions		The sound collector by Roger McGough (Poem) Biographies	
Science	Chemistry, Physics Rocks and soils		Biology Introduction to the human skeleton and muscles		Physics Simple forces including magnets		Biology Healthy eating		Biology What plants do and what they need		Chemistry, physics. Introduction to light and shadows	
Geography	Land use: how diverse are local and UK landscapes? Settlements: where do people live and why?				Rivers: what's special about them?				Climate zones: what are they and why do they matter?			
History			Stone Age Britain: what do archaeologists think they know about it? Bronze and Iron Age Britain: how did life change during this time?				Introduce all ancient civilisations. Ancient Egypt: what stayed the same across 3,000 years?				Local history to include- Richard III Monarchy, power, civil war	
Art and Design	The Rainforest: drawing and painting				Monsters: sculpture and digital design				Perfect Patterns: drawing and design			
D&T			Pneumatics: moving toys				Shell structures: packaging				2D shapes to 3D products: stationery storage Food origins: from farm to fork (short unit)	
Music	Pulse		Rhythm		Pitch Voice (Carol Service)		Voice (Production)		Technology, form & structure		20 th Century Music	
Computing	Computer Networks Information Technology		Programming Sequence Using Sound Computer Science		Organising data using databases Data and information				Events and Actions in Programming Computer Science			
PSHE/RSE (LKS2 LTP)	Created and Loved by God (Unit 1-4)				Created to love others (Unit 1-4)				Created to live in Community (Unit 1 and 2)			
French	Getting to Know You		All About Me		Food Glorious Food		Family & Friends		Our School		Time	
PE	Outdoor adventurous activities: team challenges - SC		Invasion games: principles of attack and defence through ball games- SC		Invasion games: principles of attack and defence in netball- SC		Net and wall games: tactics and strategies to overcome an opponent SC		Athletics: athletic challenges SC		Striking and fielding games: fielding vs batting SC	

	Dance: my word links to language- CT	Dance: my word links to language- CT	Gymnastics: movements, balances and sequence composition- CT	Gymnastics: movements, balances and sequence composition- CT	Health and wellbeing: mindfulness and meditative balances CT	Athletics – sports day - CT
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Y4												
TERM	ADVENT 1		ADVENT 2		LENT 1		LENT 2		PENTECOST 1		PENTECOST 2	
R.E	Creation and Covenant		Prophecy and Promise		Galilee to Jerusalem		Desert to garden		To the End of the Earth		Dialogue and Encounter	
English	Fiction	Non- fiction	Non-fiction	Fiction	Fiction	Non - Fiction	Non-fiction	Fiction	Non-Fiction	Poetry	Non-Fiction	Poetry
	Character description (1 week) Setting description (1 week) Narrative (3 weeks) Information text (3 weeks)		Persuasive leaflets (4 weeks) Character description (1 week) Diary entries (2 weeks)		Narrative (4 weeks) Newspaper report (2 weeks)		Explanation texts (2 weeks) Narrative story (2 weeks)		Playscripts (3 weeks) Poetry (1 week) Non-chronological reports (3 weeks)		Instructions (2 weeks) Poetry (2 weeks)	
MAIN TEXTS	The Secret of the Night Train How the body works		The buildings that made London Paddington		Highwayman Little red riding hood		Until I met Dudley The Happy Prince		Romeo and Juliet My shadow The Jamie Drake Equation		The seed that grew	
Science	Biology - Introduction to the digestive system		Chemistry – Introduction to states of matter and changing states		Physics – simple electrical circuits		Physics - Introduction to sound		Biology- living things and the environment		Biology – food chains	
Geography	Land use: how diverse are local and UK landscapes? Settlements: where do people live and why?				Europe: how diverse are its landscapes and places?				Physical Geography- mountains, volcanoes and earthquakes			
History	Review of chronology		The Romans: what impact did the Romans have on Britain? Empire, persecution and resistance				Ancient Greek civilisation: what do we know about ancient Greece? Power, government and religion				Local History – History of Leicester (Focus Unit) Settlement and civilization Advancements continuity and change, cause and consequence	
Art and Design	Architecture: Drawing and 3D design				Views of a local landmark: ceramics Digital, Draw, Sculpt				Hidden Worlds: Collage and mixed media			
D&T			Levers and linkages: interactive books				Simple programming and control: data loggers		The Eatwell Guide: for me and you		Textile pattern pieces: hats and caps	
Music	Pulse		Rhythm		Voice (Y3/4 carol service)		Pitch		Technology, structure and form		20 th Century music	
Computing	Internet		Repetition in programmes		Organising data using databases				Audio production			
PSHE/RSE (LKS2 LTP)	Created and Loved by God (Unit 1-4)				Created to love others (Unit 1-4)				Created to live in Community (Unit 1 and 2)			
French	All around town		On the move		Going shopping		Where in the world?		What’s the time ?		Holidays and hobbies	
PE	Outdoor adventurous activities: solving problems SC		Invasion games: maintaining possession and stopping an attack in ball games- SC		Invasion games: maintaining possession and stopping an attack through basketball- SC		Net and wall games: tactics to overcome an opponent through pickleball- SC		Athletics: athletic challenges developed SC Health and wellbeing: mindfulness, meditative		Striking and fielding games: tactics and strategies through racing rounders SC.	

	Dance: traditional dance of the British Isles CT	Dance: traditional dance of the British Isles. CT	Gymnastics: symmetry and asymmetry. CT	Gymnastics: symmetry and asymmetry. CT	balances and relaxation techniques CT	Striking and fielding/athletics (Sports day preparation) CT
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Year 5 and Year 6 CYCLE B												
TERM	ADVENT 1	ADVENT 2		LENT 1			LENT 2		PENTECOST 1		PENTECOST 2	
English	Non-fiction	Fiction	Non fiction	Fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	Fiction	Poetry	Non-Fiction	Fiction
	Persuasive text (3 weeks) Explanation text (2 weeks)	Character description (2 weeks) Setting and atmosphere Narrative (historical) (2 weeks) Newspaper report (2 weeks) Balanced argument (2 weeks)	Character and setting description integrating dialogue (2 weeks) WW2 poetry (2 weeks) Biographies (1 week)			Narrative (2 weeks) Non-chronological reports (2 weeks)		Play Scripts (monologues) (2 weeks) Poetry (2 weeks)	Discussion text (2 weeks) Setting description (1 week) Formal letter (2 weeks)			
MAIN TEXTS	Thief Persuasive texts Explanation texts	War Horse Character description Setting description Narratives Beowulf Newspapers Balanced arguments	The Silver Sword WW2 poetry Character and setting description integrating dialogue Poetry Biography			Treason Narrative Non-chronological reports		The Tempest The Lighthouse Play Scripts (monologues) Poetry		The Nowhere Emporium Discussion text Magazine article Formal letter		
Science	Earth Science Earth and Space 5	Biology- Reproduction and life cycle of plants 5	Biology- Reproduction and life cycle 5			Biology- Why we group and classify living things 6		Biology – Human development 5		Physics- Changing circuits 6		
Geography	Earthquakes – How do they change the world?		Fieldwork: How can we investigate the sustainability of our school?					Coasts: What happens where the land meets the sea?				
History		The Anglo-Saxons trade, ideas and communication continuity and change evidence				The Vikings invasion, migration and settlement cause and consequence, significance,				Post 1066 (WW2) Warfare and conflict Continuity and change Significance Similarity and difference,		
Art and Design	Me in a box - Sculptping		Charting self - Paint					Street art - sketching				
D&T		Cams: automata				Systems and control: sensor alarms				Products and people: inspirational design		
Music	Pulse (Y6 unit)	Rhythm (Y6 unit)	Pitch (Y6 unit)			Year 5 production				Year 6 Production		
	Ukulele WCIT – RF class	Ukulele WCIT – RF class	Ukulele WCIT – LB class			Ukulele WCIT – LB class		Ukulele WCIT – SF class		Ukulele WCIT – SF class		
Computing	Communication and the internet	Webpage design	Using variables in programming to develop a game					Introduction to spreadsheets				
PSHE/RSE (Y5 and Y6 UKS2 LTP)	Created and Loved by God (Unit 1-4)			Created to love others (Unit 1-4)				Created to live in Community (Unit 1 and 2)				
French	Pleased to meet you	All about ourselves		That’s tasty		Family and friends		School life		Time travelling		
PE	Outdoor adventurous activities: orienteering Y5 – SC	Invasion games: shooting, scoring and denying space in ball games – SC		Invasion games: shooting, scoring and denying space through hockey Y5 – SC		Net and wall games: tactics to overcome an opponent through tennis – SC		Athletics: enhanced athletic challenges Y5 – SC		Striking and fielding games: striking and fielding skills through cricket Y5 SC		

	Dance: your tag, everyday art CT	Dance: your tag, everyday art - CT	Gymnastics: counter balance and counter tension CT	Gymnastics: flight CT	Health and wellbeing: stamina, strength and flexibility CT	Athletics sport day Y6 - CT
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