



Bishop Ellis Catholic Voluntary Academy



Modern Foreign Languages Intent

At Bishop Ellis Catholic Primary School, we aim to provide a high-quality languages curriculum in order to foster pupils' curiosity and deepen their understanding of God's world. The curriculum will enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It will provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. We aim for our French curriculum to provide the foundation for learning further languages, equipping our children to study and work in other countries.

Our curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Our French curriculum will provide an appropriate balance of spoken and written language and will lay the foundations for further foreign language teaching at key stage 3. It will enable children to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. Our main focus of study in French is on practical communication.

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Year 3						
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
UNIT OF WORK, ENQUIRY QUESTIONS and KEY CONCEPTS	Getting to know you Children will learn to greet each other, exchange names, ask how someone is, count to 10 and say how old they are. 1. Hello - To greet people in different ways. 2. What's your name? - To exchange names in French. 3. How are you? - To discuss how I am feeling. 4. Goodbye - To choose appropriate phrases for the situation. 5. Counting 0-10 - To recognise and repeat sounds and words accurately. To use songs to support my learning. 6. How old are you? - To apply my knowledge to	All about me Children will understand and follow instructions, name parts of the body, identify colours and say what they are wearing. 1. Classroom instructions - To listen and respond to instructions. 2. My body - To read, listen and respond to vocabulary. 3. Actions - To understand and respond to action words. 4. Colours - To listen to and copy pronunciation of colour words accurately. 5. What's in your wardrobe? - To ask and answer what is 'there'. To	Food glorious food This unit uses an easy-to-follow story as its inspiration and is designed to pick up and develop your class's learning from the previous Year 3 French units. By joining in with the story, your class will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns. 1. The very greedy dog - To follow a familiar story in French. 2. Please may I have? - To use determiners for identifying quantities in making polite requests. 3. Preferences - To use the definite article when generalising. To give a preference for or against things.	Family and friends Children will know how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home. 1. Meet my family! - To present a picture of family members using possessive adjectives. 2. Pets - To develop strategies for remembering new language. To match subject and verb correctly when talking about pets. 3. Alphabet - To recognise and repeat sounds and words with increasing accuracy. To use songs or rhymes to help me	Our school Children will know key vocabulary and phrases around the theme of school. Your class will learn vocabulary for school places and classroom objects; they will take part in a PE-themed lesson conducted mostly in French and will combine learning to express preferences about activities and school subjects. 1. What's in the classroom? - To ask and explain where things are in the classroom. 2. What's in your pencil case? - To describe the contents of my pencil case. 3. School subjects - To express opinions about school subjects. 4. PE lesson - To listen to commands	Time Children will learn to say the days of the week, months and dates and also count on from 11 to 31. 1. Counting 11-31 - I can recognise and repeat sounds and words with increasing accuracy. I can make links between known and new vocabulary using sound and spelling. 2. Days of the week - I can recognise, say and respond to a set of vocabulary. 3. Months of the year - I can listen, read and respond to a set of vocabulary. 4. My birthday! - I can speak in sentences using known

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	make sentences. To listen and respond to someone's question.	recognise masculine and feminine clothing nouns. 6. Clothes 2: What are you wearing? - To use simple conjunctions to link vocabulary for clothes and accessories. To have a simple conversation about clothes.	4. What colour is it? - To describe the colour(s) of an object by modifying adjectives. 5. What did he eat? - To begin to place adjectives appropriately before or after the noun they modify. To begin to understand that adjective spelling depends on number and gender. 6. I'm hungry - To use a range of grammar structures to practise a set of vocabulary groups.	remember new language. 4. What's his name? - To make links between known and new structures. To use a range of vocabulary to create different sentences. 5. How do I spell...? - To use French pronunciation of the alphabet to spell words. 6. My home - To make new sentences about homes by substituting different vocabulary.	and follow instructions. 5. Around school - To ask and answer questions about places in school. 6. What do you like to do? - To construct simple sentences to say what I like to do at school. 7. say what I like to do at school.	vocabulary and grammar. 5. What's the date today? - I can use known language to present information about French festival dates. 6. Yesterday, today, tomorrow – I can begin to conjugate the verb 'to be' for past and future tense
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Year 4						
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
UNIT OF WORK, ENQUIRY QUESTIONS and KEY CONCEPTS	All around the town Children will learn to develop their intercultural understanding by being introduced to the sights of some typical French cities. They will also learn to describe places in a town, count to 100 and give their address in French. - Where do you live? - To listen carefully and pronounce unfamiliar words with increasing accuracy. - In my town - To listen carefully, repeating and responding to key words and phrases. - Counting in tens - To use familiar sounds and spellings to help me recognise and learn new language. - Counting to 100 - To apply	On the move Children will learn to develop their conversational skills via some new topics: transport, direction and movement. They will learn to conjugate the high-frequency verb 'to go' and use it in context. - Transport - I am beginning to share information about myself using familiar vocabulary and basic language structures. - How do you go to school? - I can use my knowledge about language and pronunciation to ensure that others can understand me when I say familiar words and phrases. - Directions - I can use my knowledge about	Going shopping Children will learn about the shopping experience in France. Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers. - Fruit - I can express an opinion in French. I can write sentence answers to a question, using quantifiers. - Vegetables - I can change the French word for 'the' to the French word for 'some'. - Clothes - I can use adjectives to describe nouns. I can answer	Where in the world Children will know key vocabulary related to countries/continents and animals. Your class will learn specific vocabulary of countries of the United Kingdom, continents and animals from different continents and a country's position related to the equator. They will learn key phrases connected to the themes. - The United Kingdom - I can speak in a sentence to answer a question. I can write a sentence to answer a question. - Where do they speak French? - I can distinguish masculine and feminine nouns. I can use the correct masculine/ feminine preposition.	What's the time Children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these. The unit is drawn together with a final lesson which is a mathematics lesson, calculating the difference between two times. - O'Clock and Half Past - I can say and write a sentence to tell the time. - My Day - I can say and write at what time I do things. - What's on Television? - I can answer and ask a question about a TV schedule. - Quarter Past and Quarter To - I can say and write a	Holidays and hobbies Children will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. They will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. They will learn key phrases connected to the themes. - The Seasons - I can write answers to a question, in a sentence. I can use the third person plural in sentences. - The Weather - I can speak a sentence describing the weather. I can present the weather forecast to a range of audiences. - Weather Around the World - I can distinguish masculine and

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	my knowledge to help me predict, say and spell new language. 5. My address is... - To select and present information to other people. 6. How do you say...? - To use a bilingual dictionary to develop my vocabulary around a given topic	language and pronunciation to ensure that others can understand me when I say familiar words and phrases. 4. I like to move it! - I am beginning to identify key information from a short predictable conversation and react with words and/or gesture. 5. How do I get to...? - With support I am becoming an active listener and can understand, ask and answer simple questions to share information. 6. We all go together! - I am beginning to share information about myself using familiar vocabulary and basic	questions in a complete sentence. 4. Where can I buy? - I can answer questions in a complete sentence. 5. French money - I can ask and answer a question in French. 6. Let's go shopping! - I can take part in role play, speaking in French.	3. The equator - I can use an English/French dictionary to translate from English to French. 4. Continents - I understand that because a continent is always feminine the preposition 'en' is always used for 'in' 5. Animals - I can speak in a complete sentence. I can use the past tense in a sentence. 6. Which Continent are They From? - I can write a sentence and adapt it to create a new sentence. I can use pronouns	sentence to tell the time. 5. The School Day - I can say and write a sentence to tell the time. 6. A Maths Lesson on Time - I can take part in a Maths lesson on counting and time, in French.	feminine nouns and use the correct masculine/feminine form of a preposition. 4. Holidays - I can speak a sentence about going on holiday. I can answer a question about sports, orally and in writing. 5. Sports - I can answer a question about sports, orally and in writing. 6. Hobbies - I can answer a question about hobbies, orally and in writing.
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Year 5/6

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
UNIT OF WORK, ENQUIRY QUESTIONS and KEY CONCEPTS	Pleased to meet you Children will apply previous skills and knowledge of topic areas such as spellings and jobs and they will have a chance to recap their prior knowledge from Y3 and Y4. They will learn to express their emotions and to talk about the future, using two different tenses. An old favourite story provides a fun background for some of the grammar work, whereas career ambitions help with the rest. - Look What I Can Do! - I can demonstrate my skills and knowledge in a variety of ways. - When I Grow Up... - I can use the simple future tense. I can respond appropriately to what someone says. - How Do You Spell That? - I	All about ourselves Children will apply previous knowledge of topic areas such as clothes and the body, developing their vocabulary at the same time. They will learn to describe their own appearance and are introduced to some key grammatical features of French, such as the position and agreement of adjectives. Children will develop their conversational skills, learning to talk about emotions and health. - The Body - To recognise and use different vocabulary related to the topic of body parts. - What Do I Look Like? - To use adjectives to describe features. - What Are You Doing? - To apply my knowledge of sentence structure and	That's tasty Children will learn key vocabulary related to food and drink. They will learn specific vocabulary of how to say what drinks they like, what they like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and also the opening and closing times of shops. They will learn key phrases connected to the themes. - I'm Thirsty - I can ask and answer questions about drink choices. - Open and Closed - I can interpret a chart written in French. - Breakfast - I can write a sentence to express my choices. - Sandwiches - I can write sentences expressing my preferences.	Family and friends Children will apply previous skills and knowledge of topic areas such as animals, homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language, including subjective descriptions. They will learn how French adjectives must 'agree' with the noun they describe, in relation to both number and gender. They will find out more about possessive adjectives and explain a family network in detail. - Meet the Family - I can recognise and repeat rhyming words in a song; I can make sentences about belonging. - At the Farm - I can vary my sentences by	School life Children will know key vocabulary related to objects, subjects and prepositional language. There is a Maths lesson which teaches the children the names of 2D shapes. In the last two lessons in the Unit, children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes. - Where Are They in the Classroom? - I can use the pronouns il and elle - Where are the Objects - I can show that I understand the meaning of a sentence by saying whether it is true or false. - School Subjects. - I can say and write a sentence to answer a	Time travelling Children will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. They will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people and begin to use grammatical terms such as conjugation, auxiliary and infinitive verb. They will improve their inter-cultural understanding in a cross-curricular way. Count With Me - I can use known vocabulary to help me identify new language in a sentence. I can build a sentence using a given range of vocabulary choices.

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	can use appropriate pronunciation to help others understand me better. 4. How Are You Feeling? - I can select the appropriate form of a word for the context. I can use a dictionary to develop my sentences. 5. What Am I Going to Do? - I can use the near future tense. I can follow a simple story. 6. Let Me Introduce Myself! - I can remember appropriate language to express my ideas. I can select key words for descriptions	vocabulary to describe activities 4. Fashion - To use the verb 'porter' to describe what someone is wearing. 5. How Are You Feeling Today? - To apply my knowledge of French adjectives to describe feelings. 6. What's the Matter? - To explain what is wrong when you're feeling unwell.	5. I Like to Eat - I can use adjectives to describe nouns. 6. Pizzas - I can use the correct French form for 'some'	changing the vocabulary. I can join in a French version of a familiar song. 3. I Live in a ... -I can add detail to a sentence with an adjective. 4. In My House -I can use a bilingual dictionary to translate unknown words. 5. Do you like animals? – I can select suitable adjectives to describe a subject. I can use a description to support my opinion. 6. What can I say? - I can select suitable adjectives to describe a subject. I can use a description to support my opinion.	question. I can use comparative adverbs 4. Maths Lesson - can ask and answer questions in French. 5. Asking questions - I can ask and answer questions in French about what I can do in school. 6. Asking questions - I can take part in a conversation with a partner and show it to my class.	2. I'm 500 Years Old! - I can recognise how verbs change according to the subject. I can identify specific parts of a written sentence. 3. French History - I can identify key information by listening for significant vocabulary. 4. What Year Was It? - I can identify key information by listening for significant vocabulary. 5. I Was Born...- I can make a simple sentence in the past tense. 6. Famous Lives - I can take part in a conversation with a partner and show it to my class
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