

### **Bishop Ellis Long Term Plan: Reception LTP – 2025-26**

Advent															
2 days in school previous week	Week 1 1.9.25	Week 2 8.9.25	Week 3 15.9.25	Week 4 22.9.25	Week 5 29.9.25	Week 6 6.10.25	Week 7 13.10.25	Week 8 27.10.25	Week 9 3.11.25	Wk 10 10.11.25	Wk 11 17.11.25	Wk 12 24.11.25	Wk 13 1.12.25	Wk 14 8.12.25	Wk 15 15.12.25
Advent Term															
Topic	Marvellous Me!							Dark Nights; Bright Nights							
Curriculum drivers/links to KS1	Curriculum Driver: PSED (wks1-3) Understanding the World the Natural Word (Wks 4-6) Links to KS1: PSHE/RSE (Wks 1-3) Geography (Wks 4-6)							UTW: P+P/History (Wks 1-5)			UTW: Natural World/Geography (Wk6)	EAD/DT and Art (Wks 7-9)			
RE	Creation and Covenant							Prophecy and promise							
English	Assessment and Baseline Rhyming Alliteration Describing words Phonics Name writing Pencil grip Child's voice alongside drawing Sequencing							Labelling Phonics Name writing Pencil grip CVC words Simple phrases Child's voice alongside drawing Sequencing Formation							

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English Continuous Skills	Mark making Name writing Pencil grip Begin to write simple cvc words. Reading – segmenting and blending of taught graphemes and tricky of tricky phase 2 words													
Maths White Rose	<b>Baselines week 1-5</b> Phase 1: Just like me Getting to know you			Phase 1: Just like me Match sort and compare		Phase 2: It's me 1, 2, 3. Talk about measure and patterns		Phase 2: It's me 1, 2, 3! <b>Assessment Weeks</b>		Phase 3: Light and Dark Circles and triangles	Phase 3: Light and Dark 1, 2, 3, 4, 5		Phase 4: Alive in 5! Shapes with 4 sides	
Maths Mastering Number		Subitising	Cardinality, ordinality and counting	Composition	Subitising	Comparison	Cardinality, ordinality and counting	Comparison	Composition	Composition	Cardinality, ordinality and counting	Subitising		
		Wk1 within 3 Patterns for numbers within 4	Wk2 How many? 1:1 correspondence & counting strategies	Wk3 All numbers can be made of 1s Collection within 4	Wk4 Within 4	Wk5 More than Fewer than	Wk6 Cardinality of 5 Count beyond 5 Recognise numerals	Wk7 Compare sets using various strategies Equal amounts	Wk8 'wholes' and 'parts' Composition of numbers within 5	Wk9 Compose and decompose numbers 3, 4 & 5	Wk10 How many? 1:1 correspondence	Wk11 Within 5		
Science	Science in Early Years is developed through a range of experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. The chance to develop enquiry is supported throughout the continuous provision offering opportunities to investigate colours, materials, teeth, our bodies and different habitats.													
Geography	Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. We will explore and learn the names of the different continents.													

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Art and Design	<p><b>Physical Development</b> Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Using their core muscle strength to achieve a good posture when sitting at a table. Adult led: Marvellous Marks Drawing:</p>	<p><b>Expressive Arts and Design</b> Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources, and skills.</p> <p><b>Physical Development</b> Hold a pencil effectively using the tripod grip. Use a range of tools, including scissors and paint brushes</p>	<p><b>Expressive art and design</b> Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p>
Musical	Pulse	Voice	
PE	Fundamental Skill movements- Core strength and balance. I exercise.	Fundamental Skill movements. Travelling and agility I moves	
PE CT	Dance Healthy Me.	Gymnastics Travelling, rolling, balancing.	
PSHE/RSE	Heads, shoulders, knees and toes  Ready teddy?  Handmade with love  I am me	I like, you like, we all like  All the feelings!  Let's get real  Growing up  New people, new places_	
History	Through the use of stories, the language of the past will be developed: A long time ago, many years ago, in the past. The children will look at how things change over time. Questioning: What's the same? What's different? This will be developed through the termly themes, Own life-story and family's history. Bonfire night, Remembrance Day, Black History month and we will consider basic chronology, before they were born. In addition we will compare different transport and we will explore the Royal family.		
DT	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to design and build, make and wrap a toy.		

**Lent**

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	Week 1 5.1.26	Week 2 12.1.26	Week 3 19.1.26	Week 4 26.1.25	Week 5 2.2.26	Week 6 9.2.26	Week 7 23.2.26	Week 8 2.3.26	Week 9 9.3.26	Wk 10 16.3.26	Wk 11 23.3.26
Lent Term											
Topic	Explorers						What story would you like to listen to?				
Curriculu	Computing	E A + D Art and Design	PSED	E A + D D+T/Art and Design	UTW The Natural World	UTW Natural World	PSED	Communicati on and Language	C + L	UTW	
RE	Galilee to Jerusalem						Desert to Garden				
English	Phonics Child's voice alongside drawing CVC words Simple phrases, moving towards sentences Sequencing Story recap verbally Weekly reading x 3 Phonics						Phonics Child's voice alongside drawing CVC words Simple phrases, moving towards sentences Sequencing Story recap verbally Weekly reading x 3 Phonics				
English	Consolidation of reception word reading and writing skills (development matters) plus work towards ELG: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Say a sound for each letter in the alphabet and at least 10 digraphs.										
Maths	Phase 4: Alive in 5	Phase 4:Alive in 5 Mass and capacity	Phase 5: Growing 6, 7, 8			Phase 5: Growing 6, 7, 8. Length, height and time		Phase 6: Building 9 and 10 Assessment weeks			Phase 6: Building 9 and 10 Explore 3D shapes

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Maths mastering number	Cardinality, ordinality and counting	Composition	Composition	Comparison	Cardinality, ordinality and counting	Comparison	Composition	Subitising	Composition	Cardinality, ordinality and counting	Subitising
	Wk 12 Counting how many Counting to 20 and beyond	Wk 13 Composition of 5. Recall 'missing' or 'hidden' parts	Wk14 Pairs of numbers within 5 5 and a bit	Wk 15 Compare sets using the language of comparison	Wk 16 Cardinality within 10 Counting pattern beyond 20	Wk 17 Equal and unequal amounts =	Wk 18 Numbers within 7 'part-part-whole'	Wk 19 Equal groups Spatial language to describe arrangements	Wk 20 Sorting and classifying	Wk 21 Counting strategies  Comparing teen and ty numbers beyond	Wk 22 Odd and even numbers Links numbers to doubles Numbers within 10
Scienc	Science in Early Years is developed through a range of experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. The chance to develop enquiry is supported throughout the continuous provision offering opportunities to investigate colours, materials, seasons, weather and different habitats.										
Geograp	Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. Through topics we will know that there are different countries in the world and begin to know some cities.										
Art and Design	Let's get crafty Craft and design:										
	Physical Development Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Using their core muscle strength to achieve a good posture when sitting at a table.				Expressive Arts and Design Explore, use and refine a variety of artistic effects to express their ideas and feelings. Create collaboratively, sharing ideas, resources, and skills.  Physical Development Hold a pencil effectively using the tripod grip. Use a range of tools, including scissors and paint brushes				Expressive art and design Safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function.  Share their creations, explaining the process they have used		
Musi	Rhythm						Pitch				

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<b>PE</b>	Fundamental Skill movements. Co-ordination and dynamic balance I practise	Fundamental Skill movements. Agility, object control, core strength and balance. I communicate
<b>PE</b>	Dance Animals	Gymnastics Balancing, jumping.
<b>PSHE/RSE</b>	Role model  Who's who?  You've got a friend in me Forever friends  What is the internet?  Playing online	Safe inside and out  Feeling poorly  My body, my rules  People who help us
<b>History</b>	Through the use of stories, the language of the past will be developed: A long time ago, many years ago, in the past. The children will look at how things change over time. Questioning: What's the same? What's different? This will be developed through the termly themes and will include describing images of familiar situations in the past. (farms) and knowing about the monarchy	
<b>DT</b>	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to prepare food, including the cooking of food. Cooking- follow a recipe for an end result	

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<u><b>Pentecost</b></u>												
	<b>Week 1</b> <b>13.4.26</b>	<b>Week 2</b> <b>20.4.26</b>	<b>Week 3</b> <b>27.04.26</b>	<b>Week 4</b> <b>4.5.26</b> <i>4 day week – Bank holiday</i>	<b>Week 5</b> <b>11.5.26</b>	<b>Week 6</b> <b>18.5.26</b>	<b>Week 6</b> <b>1.6.26</b>	<b>Week 7</b> <b>8.6.26</b>	<b>Week 8</b> <b>15.6.25</b>	<b>Week 9</b> <b>22.6.26</b>	<b>Wk 10</b> <b>29.6.26</b>	<b>Wk 11</b> <b>6.7.26</b>
		<b>Pentecost Term</b>										
<b>Topic</b>	<b>Transport</b>		<b>Time for a story</b>				<b>Our Colourful World</b>					
<b>Curriculum Drivers</b>	UTW Past and present Natural World People and communities		E A + D UTW The Natural World				E A + D	C + L	UTW The World		PSED/PD	
<b>RE</b>	To the ends of the Earth						Dialogue and Encounter					
<b>English</b>	Non-fiction writing Invitation shared writing Recipes, menu, highlight. Farm café and shared writing Recipes, menu, highlight. Assessment Week Poems Assessment week Phonics Weekly reading x 3											

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English CP	Consolidation of reception word reading and writing skills (development matters) plus work towards ELG: Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Say a sound for each letter in the alphabet and at least 10 digraphs.											
Maths White Rose	Explore 3D shapes	Phase 7: To 20 and Beyond	Phase 7: To 20 and beyond	Phase 7: to 20 and beyond How many now?	Phase 8: First, then, now. Manipulate, compose and decompose		Phase 9: find my pattern. Sharing and grouping		Phase 9: Find my pattern. Visualise, build and map		Phase 10: On the move. Make conne ctions	Phase 10: On the move. Consolida tion and recap
Maths mastering number	Compo sition	Compo sition	Composi tion	Comparison	Counting beyond 20	Patterns with numbers to 10	Automa tic recall	Unde rstan ding of numb ers to 10	Subitisi ng on a rekenre k	Consolidation and recap		
	Wk 23 Differen t represe ntations of numbers within 5	Wk 24 Tens frames and 'part- part- whole' within 10	Wk 25 Ordinality of numbers within 10 More and less	Wk 26 – 31 Review and assess In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.								
Scien ce	Plants						The natural world around us.					



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<b>Geography</b>	Geography in Early Years is developed through outdoor experiences which foster curiosity and exploration. This is done through play, creativity and risk taking. Understanding our culturally, socially, technologically, and ecologically diverse world is explored through things like story, non-fiction books, maps, globes, and photographs. We will explore Different cities in our country and Immediate local environment.	
<b>Art and Design</b>	Creation Station Sculpture and 3D	
<b>Music</b>	Technology, structure and form	20 <sup>th</sup> Century music
<b>PE</b>	Fundamental Skill movements Object control	Fundamental Skill movements Locomotion and object control I create.
<b>PE CT</b>	Pilates	Fundamental movements. Review of learning throughout the year.
<b>Computing</b>		Programming 2 – Programming Bee-Bots
<b>PSHE/RSE</b>	God is love  Loving God, loving others  Me, you, us	When I grow up  Money doesn't grow on trees
<b>History</b>	Traditional tales	To know about an area that has historical importance. (London)
<b>DT</b>	Design and technology is a key part of the 'Expressive Arts and Design' area of the EYFS curriculum (although there are also key links to the Physical Development and Maths areas of the EYFS Curriculum). Within continuous provision, the children in EYFS will have opportunities to explore the making of products using a wide variety of materials. They will cut, stick, draw and paint. The chance to practise their cutting skills is permanently on offer. The children will also be provided with opportunities to prepare food, including the cooking of food. Structures – adult led	