

Bishop Ellis Catholic Voluntary Academy



Modern Foreign Languages Intent

At Bishop Ellis Catholic Primary School, we aim to provide a high-quality languages curriculum in order to foster pupils' curiosity and deepen their understanding of God's world. The curriculum will enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It will provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. We aim for our French curriculum to provide the foundation for learning further languages, equipping our children to study and work in other countries.

Our curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Our French curriculum will provide an appropriate balance of spoken and written language and will lay the foundations for further foreign language teaching at key stage 3. It will enable children to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. Our main focus of study in French is on practical communication.

At Bishop Ellis we use the Oak Academy scheme of work to support our curriculum design

	Year 3							
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2		
UNIT OF WORK,	Me and others: singular	'être' and regular	What I and others	What I and others do:	Numbers: 'il y a', plural	Poem: Unique et		
ENQUIRY	adjectives		have: singular 'avoir'	singular regular -er	nouns	spécial		
QUESTIONS and	Cultural on atliabt		and nouns	verbs	Listan and resonand to	Liston and vecos and to		
KEY CONCEPTS	Cultural spotlight Listen and respond to so	ngs and rhymas	Nouns and determiners	Nouns and determiners	Listen and respond to songs and rhymes	Listen and respond to songs and rhymes		
	Ouestions	ngs and mymes	Ouestions	The present	Nouns and determiners	Read and respond to		
	Verb: to be, being		Use reference	The present	Nouris and determiners	texts		
	verb. to be, being		resources	In this unit pupils use -	In this unit pupils learn	Use reference		
	In this unit, in the contex	t of the classroom.	Verb: to be, being	er infinitive and	numbers 1-12 and the	resources		
	pupils use statements an		Verb: to have, having	singular forms to talk	plural indefinite article			
	to talk about how people	•	, ,	about activities in	'des' meaning some.	In this unit, pupils read		
	and days of the week, us	ing singular 'être' and	In this unit a dream, a	school and at home.	They add -s to form	a poem 'Unique et		
	high frequency adjectives		story and packing a bag	New sounds are	plural nouns and learn	spéciale', practising		
	a, e, i, o, u, eu, an, en and	d silent final consonants.	offer multiple contexts	complemetary er/é/ez,	that the irregular verb	reading aloud a range		
			for learning that nouns	and contrastive eu,	phrase 'il y a' means	of previously taught		
	The vowels in French: [a]		have grammatical	è/ê. New vocabulary is	there is, there are.	sounds. They respond		
	Practice with French vow	els and verbs for the	gender and that this	selected for its	Pupils combine these	further to the text by		
	classroom	alla ast'	determines the word for a/an. Pupils learn to	frequency and contexts, and pupils	knowledge components to talk	creating their own poems about different		
	Greetings: 'je suis' and 'il, elle est' Introductions and taking the register: singular		use c'est, it is, with	anchor previously	about how many of	animals, in the style of		
	regular adjective agreement		liaison, and singular	taught vocabulary in	things there are.	the original, making		
	In class: intonation questions		forms of the verb	new contexts.	timigs there are:	use of reference		
	Is it going ok? 'Ça va ?'		'avoir'. Key sounds		Numbers: 1-12, plural	resources.		
	What you are like: 'tu es'		learnt are un, on, ch,	In class activities: -er	nouns, 'il y a'			
	What you are like: singul	ar regular adjective	au, u and ou.	infinitive verbs	Numbers: 'il y a', liaison	Poem: Unique et		
	agreement			In-class activities:	Numbers: plural	spécial		
	Friends: adjectives ending in -e		What is it? Naming	translating -er infinitive	indefinite article 'des',	My animal poem:		
	What is he or she like? Intonation questions		belongings with 'un'	verbs into English	'combien'	singular definite		
	It's Monday! 'C'est' and days of the week		and 'une'	At school: -er verbs 'I'	Numbers: 1-12, 'des'	articles 'le' and 'la'		
	I'm brave! Adjectives end	· ,	What is it? C'est and	and 'you'				
	Poem: Matthieu le merve		liaison What is it? Intonation	At school: singular -er verbs				
	Christmas: practice with	key sounds	questions and 'quoi'	A family: singular				
			What I and others	definite articles 'le' and				
			have: 'j'ai' and 'il, elle a'	'la'				
			An excursion: 'tu as'	A birthday: -er verbs				
			and intonation	'she, he'				
			questions					

BISHOP ELLIS FRENCH CURRICULUM PLAN					
	Who has what?				
	Singular 'avoir' and				
	intonation questions				
	Who has what?				
	Singular 'avoir' and				
	'être'				
	Packing a bag: singular				
	'avoir				

			Year 4			
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
UNIT OF WORK,	Me and others: singular	'être' and regular	What I and others have:	singular 'avoir' and	What I and others do:	Numbers: 'il y a', plural
ENQUIRY	adjectives		nouns		singular regular -er	nouns
QUESTIONS and					verbs	
KEY CONCEPTS	Cultural spotlight		Nouns and determiners			Listen and respond to
	Listen and respond to so	ngs and rhymes	Questions		Nouns and determiners	songs and rhymes
	Questions		Use reference resources		The present	Nouns and determiners
	Verb: to be, being		Verb: to be, being		to the constitution of	to this costs accosts to an
	In this unit, in the contex	et of the classroom	Verb: to have, having		In this unit pupils use - er infinitive and	In this unit pupils learn numbers 1-12 and the
	pupils use statements an		In this unit a dream, a sto	ary and nacking a hag	singular forms to talk	plural indefinite article
	to talk about how people	•	offer multiple contexts for		about activities in	'des' meaning some.
	and days of the week, us	· · · · · · · · · · · · · · · · · · ·	have grammatical gende		school and at home.	They add -s to form
	high frequency adjective		determines the word for		New sounds are	plural nouns and learn
	a, e, i, o, u, eu, an, en and		c'est, it is, with liaison, ar		complemetary er/é/ez,	that the irregular verb
			verb 'avoir'. Key sounds	_	and contrastive eu,	phrase 'il y a' means
	The vowels in French: [a]	[e] [i]	u and ou.		è/ê. New vocabulary is	there is, there are.
	Practice with French vow	els and verbs for the			selected for its	Pupils combine these
	classroom		What is it? Naming belor	gings with 'un' and 'une'	frequency and	knowledge
	Greetings: 'je suis' and 'il		What is it? C'est and liais		contexts, and pupils	components to talk
	Introductions and taking		What is it? Intonation qu	· ·	anchor previously	about how many of
	regular adjective agreem		What I and others have:	=	taught vocabulary in	things there are.
	In class: intonation quest	tions	An excursion: 'tu as' and	•	new contexts.	
	Is it going ok? 'Ça va ?'		Who has what? Singular	'avoir' and intonation		Numbers: 1-12, plural
	What you are like: 'tu es'		questions	امسطالم ما المسا	In class activities: -er	nouns, 'il y a'
	What you are like: singul	ar regular adjective	Who has what? Singular		infinitive verbs In-class activities:	Numbers: 'il y a', liaison Numbers: plural
	agreement Friends: adjectives endin	g in o	Packing a bag: singular 'a	VOII	translating -er infinitive	indefinite article 'des',
	What is he or she like? In	_			verbs into English	'combien'
	It's Monday! 'C'est' and o				At school: -er verbs 'I'	Numbers: 1-12, 'des'
	I'm brave! Adjectives end	•			and 'you'	1441115013. 1 12, 403
	Poem: Matthieu le merve	_			At school: singular -er	
	Christmas: practice with				verbs	
		•			A family: singular	
					definite articles 'le' and	
					'la'	
					A birthday: -er verbs	
					'she, he'	

Year 4/5							
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2	
UNIT OF WORK,	Introductions: singular	Activities: singular	What I and others like:	People, places, things:	What I and others like	Telling a story	
ENQUIRY	'être', 'avoir', and	regular -ER verbs	opinion verbs	adjective agreement,	doing: 2-verb phrases		
QUESTIONS and	regular adjectives			subject pronouns 'it'		Read and respond to	
KEY CONCEPTS		Adjectives	The present		Nouns and determiners	texts	
	Adjectives	Cultural spotlight		Cultural spotlight	Read and respond to		
	Listen and respond to	Nouns and determiners	In this unit, pupils learn	Nouns and determiners	texts	In this unit, pupils read	
	songs and rhymes	The present	singular persons of	The present	The present	an adapted version of a	
	Nouns and determiners		new -er verbs 'aimer'	Use reference	Use reference	well-known story, The	
	Questions	In this unit, in the	to like and 'préférer' to	resources	resources	Hungry Caterpillar.	
	Verb: to be, being	contexts of the Menton	prefer to express likes	Verb: to be, being		They revisit vocabulary	
	Verb: to have, having	Carnival and family	and preferences. They	Verb: to have, having	In this unit, pupils learn	for numbers and days	
		activities, pupils	use reference		to use 2-verb	of the week, read	
	In this unit, pupils	deepen their	resources to	In this unit, pupils use	structures to	aloud familiar and	
	embed vowel and	knowledge of different	personalise their	prior knowledge of	communicate	unknown words using	
	other sounds. They	'e' sounds, practise	responses, researching	'avoir' and 'être' in	effectively about	the full range of sounds	
	secure numbers 1-12	uses 'de' and use -er	new nouns. Pupils also	cultural contexts:	activities they and their	learnt so far, and	
	and essential verbs to	verbs in the present.	develop phonics,	Mother's Day in	friends like doing at	practise narrating the	
	be, to have and there	They use prior	learning a new spelling	Francophonie, the	school at school. They	story with decreasing	
	are, describing	knowledge of adjective	[ai] for the [ê/è] sound.	cartoon Tintin, and also	also extend their	support.	
	themselves, friends	agreement to describe		the context of a trip to	phonics knowledge		
	and a monster. Pupils	photos of Menton's		the zoo. New	with new sounds -tion	Understand the story:	
	learn that 'avoir' also	colourful citrus fruit	Likes: 'aimer', 'mon,	knowledge includes the	and r.	numbers and colours	
	means 'be' for ages	sculptures.	ma' and 'ton, ta'	subject pronouns for		Retell the story:	
	and states, enabling		My friend: singular -er	'it', 'il' and 'elle". Silent	Activities at school: -er	numbers and days of	
	them to say with more	Menton Carnival: uses	verbs	Final e, ç/c, -ien, and	1 and 2-verb phrases	the week	
	precision how they	of 'de'	Preferences: singular	qu are introduced.	What I like doing at	Listen and pronounce:	
	feel.	Menton Carnival:	verbs of opinion		school: 'aimer' +	food	
		singular adjective	Preferences: extending	What do you have?	infinitive	Retell the story:	
	Introductions: voici, 'je	agreement	my sentences	'J'ai' and 'tu as'	Friendship: plural	numbers and food	
	suis' and 'il, elle est'	Family activities:		What it is like:	definite article 'les'		
	New friends: 'mon,	singular regular -er		adjectives after the	Friends at school: 2-		
	ma', 'ton, ta'	verbs		noun	verb phrases		
	Months of the year	Family activities:		Describe what you	All about me:		
	My birthday: 'quand'	translating French		have: adjectives after	intonation questions		
	My monster: numbers	present tense into		the noun	Message to a friend:		
	1-12, 'des', 'combien'	English		Describe what you	writing words and		
	My monster: 'il y a' and			have: speaking in	phrases		
	'il a'			sentences			
	I'm hungry: 'avoir'						
	meaning 'be'						

Age: 'avoir' meaning	Mother's day in 'la
'be'	Francophonie': 'il' and
How are you today?	'elle' meaning 'it'
'Avoir' meaning 'be'	Mother's day in 'la
I'm sick! 'Avoir'	Francophonie': 'mon,
meaning 'be'	ma' and 'ton, ta'
	At the zoo: 'il, elle' (it)
	and adjective
	agreement
	At the zoo: writing
	from a word list for
	reference
	Tintin: person
	nouns, 'avoir',
	'être'

TERM ADVENT 1 ADVENT 2 LENT 1 LENT 2 PENTECOST 1 PENTECOST 2 What I and others have: plural 'avoir' and nouns adjectives What I and others have: plural 'avoir' and nouns adjectives Adjectives Adjectives Adjectives Adjectives Adjectives Cultural spotlight Listen and respond to songs and rhymes Nouns and determiners Questions Read and respond to texts Verb: to be, being Verb: to be, being Verb: to have, having Verb: to have, ha				Year 5	5/6		
QUESTIONS and QUESTIONS and Questions Adjectives Adjectives Cultural spotlight Listen and respond to songs and rhymes Nouns and determiners Questions Read and respond to texts Verb: to be, being In this unit, in the context of school, pupils use singular and plural direct and adjectives, numbers 16-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'etre' and adjective agreement Mum is pleased!' lis, elles sont' and plural adjective agreement Cousins: 'etre' and adjective agreement Mum is pleased!' lis, elles sont' and plural adjective agreement People: adjective agreement People: adjective agreement People: adjective agreement Mum is pleased!' lis, elles sont' and plural adjective agreement People: adjective	TERM	ADVENT 1	ADVENT 2			PENTECOST 1	PENTECOST 2
Adjectives Cultural spotlight Listen and respond to songs and rhymes Nouns and determiners Questions Read and respond to texts Verb: to be, being Verb: to be, being In this unit, in the context of school, pupils use singular and plural 'étre' and adjectives, numbers 16-31 and intonation questions to understand a story, describe teachers and friends, talk about birrhdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions swith 'qui' and 'comment' Story; Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'Etre' and adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement People: adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement People: adjective agreement Mun is pleased!' lis, elles sont' and plural adjective agreement People: adjectiv	· ·	-	ıral 'être' and regular	What I and othe	rs have: plural 'avoir' and nouns		il y a' and regular verbs in
KEY CONCEPTS Adjectives Cultural spotlight Listen and respond to songs and rhymes Nouns and determiners Questions Read and respond to texts Verb: to be, being Uverb: to be, being Verb: to be, being Verb: to be, being Verb: to be, being Uverb: to be, being Verb: to be, being Verb: to be, being In this unit, unit the context of school, pupils use singular and plural difference and a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonic Cousins: 'torus êtes' and plural adjective agreement Mum is pleased!' lis, elles sont' and plural adjective agreement Cousins: 'tere' and adjective agreement Mum is pleased!' lis, elles sont' and plural adjective agreement People: adjective agreement Peop		adjectives				the present	
Cultural spotlight Listen and respond to songs and rhymes Nous and determiners Questions Read and respond to texts Verb: to be, being In this unit, pupils use singular and plural postnominal adjectives and 'avoir' in the contexts of an online exchange, conversations between cousins in France and Haiti, and physical description of hair and eyes. Supporting sounds are Silent Final e and -s liaison. A horrible week! 'avoir' singular persons and algictives after the noun Lost and found! 'avoir' and 'être' singular adjective agreement Sirthdays: 'quand', dates Dates: intonation questions with 'quel' adjective agreement Cousins: 'être' and adjective agreement Cousins: 'être' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement People: adjective adjective agreement People: adjective adjective adjecti				_			
Listen and respond to songs and rhymes Nouns and determiners Questions Read and respond to texts Verb: to be, being Verb: to have, having Verb: to have, having Verb: to be, being Verb: to be, being Verb: to be, being Verb: to be, being Verb: to have, having Verb: to have, being Verb: to have, having In this unit, pupils secure prior knowledge of several fevenches and fished. Fished and secription of hair and eyes. Supporting sounds are Silent Final e and -s lialson. A horrible week! 'avoir' singular persons and adjective sand found! 'avoir' in the contexts of an online exchange, conversations between cousins in France and Haiti, and physical description of hair and eyes. Supporting sounds are Silent Final e and -s lialson. A horrible week! 'avoir' and 'être' singular My feldel teacher: singular and plural adjectives School: Instructions in class	KEY CONCEPTS	-					
Nouns and determiners Questions Read and respond to texts Verb: to be, being In this unit, in the context of school, pupils use singular and plural distribution of hair and eyes. Supporting sounds are Silent Final e and -s liaison. A horrible week! 'avoir' singular and plural adjectives after the noun Lost and found! 'avoir' and 'être' singular and plural adjective agreement Birthdays: quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'ètre' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement People: adjective adjective adjective adjective agree				•		_	
Questions Read and respond to texts Verb: to be, being In this unit, in the context of school, pupils use singular and plural epostnominal adjectives and 'avoir' in the contexts of an online exchange, conversations between cousins in France and Halit, and physical description of hair and eyes. Supporting sounds are Silent Final e and -s liaison. 16-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Self and friends: 'nous sommes' and plural adjective agreement Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'etre' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement Cousins: 'etre' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement People: adjective agreemen			- · · · · · · · · · · · · · · · · · · ·			•	
Read and respond to texts Verb: to be, being In this unit, in the context of school, pupils use singular and plural 'etre' and adjectives, numbers 1-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: numbers 1-31, months Birthdays: quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'etre' and adjective agreement Mum is pleased! 'lis, elles sont' and plural adjective agreement People: adjective agreement Pe			iners	Verb: to have, ha	aving	_	
Verb: to be, being In this unit, in the context of school, pupils use singular and plural 'être' and adjectives, numbers 16-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'être' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement Mum is pleased! 'Ils, elles sont' and plural adjective agreement People: adjective ag		· ·				Verb: to have, having	
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In this unit, in the context of school, pupils use singular and plural 'être' and adjectives, numbers 1-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Self and friends: 'nous sommes' and plural adjective agreement Birthdays: numbers 1-31, months Birthdays: numbers 1-31, months Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'ètre' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement People:		verb: to be, being		-		I	-
singular and plural 'être' and adjectives, numbers 16-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Birthdays: numbers 1-31, months Birthdays: quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'etre' and adjective agreement Mum is pleased! 'ils, elles sont' and plural adjective agreement People: adjec		In this unit in the s	contact of cobool, public use		- -		_
16-31 and intonation questions to understand a story, describe teachers and friends, talk about birthdays and important cultural dates. Several key sound-symbol correspondences are revisited. Back to school: information questions with 'qui' and 'comment' Story: Soura, la souris Teachers: 'nous sommes' and plural adjective agreement Self and friends: 'nous sommes' and plural adjective agreement Birthdays: numbers 1-31, months Birthdays: 'quand', dates Dates: intonation questions with 'quel' and 'quelle' Important dates in Francophonie Cousins: 'etre' and adjective agreement Mum is pleased! 'lis, elles sont' and plural adjective agreement People: adjective agreement People: adjective agreement People: adjective agreement						-	
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