### The PE and Sports Premium Reporting for 2024-25



#### Sports at Bishop Ellis Catholic Voluntary Academy

At Bishop Ellis, we really value sport and our aim is to get every child active. The children are given opportunities to engage in quality first teaching in curriculum PE sessions; competitions within school and where possible, external competitions and opportunities to complete personal best challenges.

Every year, the school enters several inter-school sport competitions including football, athletics, basketball and cross country for girls and boys.

Every class has two PE lessons per week and we ensure the PE curriculum is fully covered ensuring progress across the years. Children in Year 3 and 4 have swimming lessons over the year and the school employs a qualified swimming coach to run these sessions. Year 6 in the final term attend top-up swimming sessions to provide another opportunity to reach the end of KS2 standard as stated in the National Curriculum.

Our school playground provides opportunity for active lunchtimes and break times with our key stage appropriate trim trails and sporting equipment (table tennis table, netball posts and badminton nets) the children are encouraged and enjoy to use daily.

The children in Reception also have a very active learning environment due to their designated outdoor area. Therefore, the children have plenty of opportunities to be outdoors throughout the day, subject to good weather, engaging in active learning. This is in addition to their organised PE curriculum sessions twice a week.

Total amount of funding received: £18, 070



## Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Targeted support for pupils with SEND	Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional	Next year we will look to support children with riding bikes safely through the Bikeability program.
	assistance, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long- term medical conditions, Peer to peer led activity ,	Use the SSPAN membership to support the provision of these activities.
	Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils Continue to target all children in competitive sporting activities with a focus on girls next academic year.	Continue to use the grant to access the support and opportunities obtained from the SSPAN membership.
Targeted support for disadvantaged pupils	Subsidised sport and physical activity clubs for disadvantaged pupils, Stronger parental engagement eg: school assemblies, leaflets and home support, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils Children who may not have opportunity to attend external competitions still able to compete in school.	Continue to provide a league for children to experience friendly competition. Train more children to support leading of activities for younger pupils in school.
Stronger assessment of curriculum PE	An increase in pupils' attainment in PE and easily identifiable gaps in children's knowledge to support future planning.	
Increase whole school participation in extra- curricular opportunities.	Sports coach to led competitions in school at lunchtime to increase the number of children participating in school sport. All of Key Stage one had the chance to take part in inter school athletics.	





# Key priorities and Planning 2025/26

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
	Teachers – provides CPD and progression to support confidence when teaching all areas of PE. Pupils – will be provided with a broad PE curriculum that progresses from previous years' learning taught by staff members confident with their delivery.	Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.	Continue to develop teacher confidence with fundamental PE skills and support the delivery of lessons independently across all topics of PE. Set curriculum to follow across the Key Stages that provide supporting materials for staff when teaching. Curriculum to show progress through the years to enhance and develop children's PE skills and confidence.	£2000 for subject leader to monitor and support staff subject knowledge and pedagogy in PE



Further increase the number of children taking part in inter- school competitions. Historically under represented groups will be targeted and financial assistance provided	Pupils - Children to be encouraged to lead active lifestyles within school and outside through whole school promotion of activity and sport, targeting of individuals identified as inactive and introduction to new sports.	Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - increase participation in competitive sport	Through our SSPAN membership children will be given the opportunity to take part in sporting festivals, organised active programs outside of school and competitions. - Table tennis festival - Active Travel to School Month - Wreake Valley Football league - KS1 athletics Active children survey to be carried out to help identify inactive children in school.	£160 for the Wreake Valley Football League.
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Staffing	Pupils – to have more active	Key indicator 3- raising the profile	Sports Leaders to be	£12,160 towards staffing
- to promote daily	lunchtimes; to be able to attend	of PE and sport across the school, to	organised by PE lead to	
activity during	more competitions within the	support whole school improvement	organise and lead activities	
lunchtimes	school day; to encourage a range of		for Key Stage 1 children	
<ul> <li>to release staff</li> </ul>	pupils including PP and SEND to	Key indicator 5 - increase	during lunchtimes.	
to take pupils to	attend sporting activities.	participation in competitive sport		
competitions			More opportunities for	
and sporting	Lunchtime supervisors – to lead		intra-school competitions.	
events	sporting activities at lunch to allow		Sport coach leads intra-	
	for active play.		school competitions during	
			lunchtimes for different	
	Sports coaches – lead activities		year groups allowing	
	during lunchtimes and train pupils		children the opportunity to	
	ready for competitions/sporting		take part in competitive	
	events.		sport. This allowed children	
			to develop sporting values	
	PE leader- to allow for cover to		through friendly	
	attend competitions		competition, opportunities	
			to play different sports and	
			all children to play no	
			matter their ability.	



Purchasing of new	Pupils - Providing sports kit that fit	Key indicator 3- raising the profile	Ensure the school feel	£1200
sports kit and	and have the school logo on when	of PE and sport across the school, to	proud to represent and	
equipment	children attend inter-school	support whole school improvement	take part in sporting	
	competitions outside of school.		activities both ins school	
	Equipment to allow for more		and outside.	
	sporting activities to take place at			
	lunchtimes.			
				<u> </u>



Top-up Swimming	Pupils – swimming sessions to	Key indicator 1 - increasing all staff's	Year 6 children will have	£3850 towards cost of
Sessions	attempt to reach the curriculum	confidence, knowledge and skills in	the opportunity for top-up	swimming and transport
	standard for the end of KS2.	teaching PE and sport	swimming sessions to	for Year 6 only.
			attempt to reach the	
Staff lifeguard training	Staff – staff members attending the	Key indicator 2 - increasing	curriculum standard for the	£200 for staff CPD –
	weekly swimming sessions took	engagement of all pupils in regular	end of KS2.	Lifeguard training.
	part in lifeguard training.	physical activity and sport		
			Staff that were lifeguard	
			trained will be suitably	
			trained to lifeguard for any	
			taught swimming session.	





# Swimming Data

Question	<u>Stats:</u>	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	46%	Core lessons were not completed as our local pool had closed down/Covid 19 restrictions prohibited the running swimming sessions during this period for the current Year 6 cohort
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	46%	Core lessons were not completed as our local pool had closed down/Covid 19 restrictions prohibited the running swimming sessions during this period for the current Year 6 cohort



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Core lessons were not completed as our local pool had closed down/Covid 19 restrictions prohibited the running swimming sessions during this period for the current Year 6 cohort
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Lifeguard safety training and assessment provided to the necessary staff attending sessions.



#### Signed off by:

Head Teacher:	Andrew Monaghan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sarah Taylor (PE Coordinator)
Governor:	Max Fortis (Chair of Governors)
Date:	08/07/2025

