

As writers we will:

- Work towards planning and writing a historical narrative based upon War Horse.
- Explore several different character and setting descriptions to help with our writing.
- Work on editing and improving our writing, using word mats, dictionaries and thesauruses to help.



Important information:

Year 6 have PE on Monday and Wednesday.
Please remember to wear your PE kit on these days.

As historians we will:

- Explain what life was like after the Romans left Britain, in Anglo-Saxon Britain and how it changed under the Vikings rule.
- Understand how religion and power changed during Anglo-Saxon rule.
- Understand who the Anglo-Saxons and Vikings were and why they came to Britain.
- Consider the impact the Anglo-Saxons and Vikings had on life in Britain today.

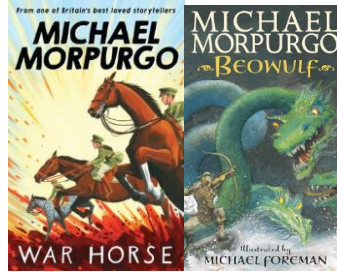
In DT we will:

- Design a pop-up book, following a design brief.
- Consider how to use layers and spacers to cover the working mechanisms in our pop-up books.
- Think about how to ensure that our product is suitable for a target user.

Advent 2- The Year 6

novel this half term is:

War Horse by Michael Morpurgo and Beowulf retold by Michael Morpurgo



War Horse tells the story of one horse's experience of the First World War from both sides of the trenches and how the truest of friendships can survive in terrible times.

Beowulf is based upon the Anglo-Saxon legend and tells the story of how only the great prince of Geats has the courage and strength to defeat a monster,

As scientists we will:

- explain the difference between sexual and asexual reproduction.
- identify the function of the parts of a flower.
- describe ways that plants are pollinated in order to reproduce.
- describe the process of reproduction in mammals.
- describe different types of mammal
- describe and compare the life cycles of different mammals.



Reading

Reading is vital for our Year 6 children. This term, we are going to really focus on helping your child to read more often and check their understanding of the text. We need your support to do this.

We are asking that parents ensure that their child reads at least **8 times** over a two week period. Following a reading session, we ask that parents check their child's comprehension by asking questions relating to the text. If parents are happy with their child's understanding, then we ask that they sign and date their child's reading journal.

Example questions:

- Who is your favourite character and why?
- What impression is the author trying to create?
- Can you summarise the page in ten words?
- Who are the main characters and what is their relationship to each other?
- Where and when is the story set?
- How do you know...?
- What do you think is going to happen next?

As readers we will:

Ask and answer questions about what we have read. We will use the VIPERS questions to help with this.

- V-** Vocabulary in the text. What does it mean?
- I-** Infer meaning from the text.
- P-** Predict what might happen from the details given and implied.
- E-** Explain how meaning is implied by choice of language or explain the meaning of the text as a whole.
- R-** Retrieve answers straight from the text.
- S-** Summarise the whole or part of the text.

RE

Life Choices

Baptism/Confirmation – Belonging

Through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others

Scripture: 1 Peter 4:8-11 *Above all, maintain constant love for one another, for love covers a multitude of sins. Like good stewards of the manifold grace of God, serve one another with whatever gift each of you has received. so that God may be glorified in all things through Jesus Christ.*

Sikhism

Sikhism was founded by Guru (teacher) Nana around 1469 in Punjab in India; Sikhism is the fifth largest world religion. Sikhs believe in one God and the teachings of the ten Gurus. Women are treated with equality. The largest community of Sikhs outside India is in Britain. The children will learn about some of the different beliefs and festivals that occur in the Sikh faith.



Advent/Christmas

Expectations

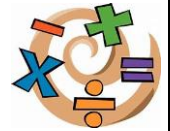
Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Christians at Christmas celebrate the gift of Jesus, given by God as a sign and expression of God's love. Giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.

Scripture: "This is what love is: it is not that we have loved God, but that he loved us and sent his Son to be the means by which our sins are forgiven. Dear friends, if this is how God loved us, then we should love one another. No one has ever seen God, but if we love one another, God lives in union with us, and his love is made perfect in us."

(1 John 4: 10-12)

As mathematicians we will:

Number: Fractions – 4 weeks



- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\times =$]
- divide proper fractions by whole numbers [for example, $\div 2 =$]
- associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction]
- identify the value of each digit in numbers given to 3 decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to 3 decimal places
- multiply one-digit numbers with up to 2 decimal places by whole numbers
- use written division methods in cases where the answer has up to 2 decimal places
- solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Measurement: Converting units- 2 weeks

- Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places
- solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate
- convert between miles and kilometres

Ratio and Proportion units- 2 weeks

- solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison
- solve problems involving similar shapes where the scale factor is known or can be found
- solve problems involving unequal sharing and grouping using knowledge of fractions and multiples