

### As writers we will:

- Work towards planning and writing a historical narrative based upon War Horse.
- Explore several different character and setting descriptions to help with our writing.
- Work on editing and improving our writing, using word mats, dictionaries and thesauruses to help.



### Important information:

Year 5 have PE on Wednesday and Thursday. Please remember to wear your PE kit on these days.

### As historians we will:

- Explain what life was like after the Romans left Britain, in Anglo-Saxon Britain and how it changed under the Vikings rule.
- Understand how religion and power changed during Anglo-Saxon rule.
- Understand who the Anglo-Saxons and Vikings were and why they came to Britain.
- Consider the impact the Anglo-Saxons and Vikings had on life in Britain today.

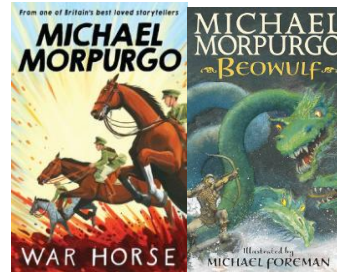
### In DT we will:

- Design a pop-up book, following a design brief.
- Consider how to use layers and spacers to cover the working mechanisms in our pop-up books.
- Think about how to ensure that our product is suitable for a target user.

### Advent 2- The Year 5

#### novel this half term is:

### War Horse by Michael Morpurgo and Beowulf retold by Michael Morpurgo



War Horse tells the story of one horse's experience of the First World War from both sides of the trenches and how the truest of friendships can survive in terrible times.

Beowulf is based upon the Anglo-Saxon legend and tells the story of how only the great prince of Geats has the courage and strength to defeat a monster.

### As scientists we will:



- explain the difference between sexual and asexual reproduction.
- identify the function of the parts of a flower.
- describe ways that plants are pollinated in order to reproduce.
- describe the process of reproduction in mammals.
- describe different types of mammals.
- describe and compare the life cycles of different mammals.

### Reading

Reading is vital for our Year 5 children. This term, we are going to really focus on helping your child to read more often and check their understanding of the text. We need your support to do this.

We are asking that parents ensure that their child reads at least **8 times** over a two week period. Following a reading session, we ask that parents check their child's comprehension by asking questions relating to the text. If parents are happy with their child's understanding, then we ask that they sign and date their child's reading journal.

#### Example questions:

- Who is your favourite character and why?
- What impression is the author trying to create?
- Can you summarise the page in ten words?
- Who are the main characters and what is their relationship to each other?
- Where and when is the story set?
- How do you know...?
- What do you think is going to happen next?

### As readers we will:

Ask and answer questions about what we have read. We will use the VIPERS questions to help with this.

**V-** Vocabulary in the text. What does it mean?

**I-** Infer meaning from the text.

**P-** Predict what might happen from the details given and implied.

**E-** Explain how meaning is implied by choice of language or explain the meaning of the text as a whole.

**R-** Retrieve answers straight from the text.

**S-** Summarise the whole or part of the text.

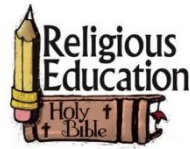
## RE

### Life Choices

#### Baptism/Confirmation – Belonging

Through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others

**Scripture:** 1 Peter 4:8-11 *Above all, maintain constant love for one another, for love covers a multitude of sins. Like good stewards of the manifold grace of God, serve one another with whatever gift each of you has received. so that God may be glorified in all things through Jesus Christ.*



#### Sikhism

Sikhism was founded by Guru (teacher) Nana around 1469 in Punjab in India; Sikhism is the fifth largest world religion. Sikhs believe in one God and the teachings of the ten Gurus. Women are treated with equality. The largest community of Sikhs outside India is in Britain. The children will learn about some of the different beliefs and festivals that occur in the Sikh faith.

#### Advent/Christmas

##### Expectations

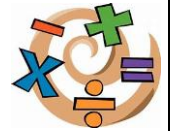
Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Christians at Christmas celebrate the gift of Jesus, given by God as a sign and expression of God's love. Giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.

Scripture: "This is what love is: it is not that we have loved God, but that he loved us and sent his Son to be the means by which our sins are forgiven. Dear friends, if this is how God loved us, then we should love one another. No one has ever seen God, but if we love one another, God lives in union with us, and his love is made perfect in us." (1 John 4: 10-12)

## As mathematicians we will:

### Fractions- 3 weeks

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $> 1$  as a mixed number [for example,  $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$ ]
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number



### Multiplication and Division – 2 weeks

- identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers
- know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers
- establish whether a number up to 100 is prime and recall prime numbers up to 19
- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers
- multiply and divide numbers mentally, drawing upon known facts
- divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context
- multiply and divide whole numbers and those involving decimals by 10, 100 and 1,000
- recognise and use square numbers and cube numbers, and the notation for squared ( $^2$ ) and cubed ( $^3$ )
- solve problems involving multiplication and division, including using their knowledge of factors and multiples, squares and cubes
- solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign
- solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates