

# Year 2 Parent Information Page

## Advent 2 Term, 2024

### English: Reading



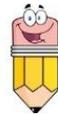
#### When 'Learning to Read', we will:

- Take part in daily phonics sessions targeting the gaps in our knowledge to help us with *blending* for reading
- Read and learn texts (fiction & non-fiction) off by heart as part of our English lessons to develop our vocabulary
- Regularly practice the reading of Tricky Words
- Ask and answer questions about what we have read
- Make simple predictions
- Read books closely matching our phonics knowledge 3 times a week as part of Reading Practice Sessions (and then showcase this reading to a grown up at home too!)

#### To help us 'Read for Pleasure', we will:

- Choose a 'Reading for Pleasure' book of interest to take home (this can be swapped daily)
- **Enjoy** a 'Reading for Pleasure' book regularly with my grown up at home.) This might be one I have chosen from school or one from home)
- Listen to a grown up in school read aloud every day as part of whole class 'reading for pleasure' time
- Visit the school library each week and select a book that interests me to take home to share with a grown up

### English: Writing



#### This half term, we will:

- Study and learn a range of texts, including fiction and non-fiction
- Learn a range of texts off by heart to help develop our vocabulary
- Write in different genres: story writing, setting description (poetry) and letter writing
- Learn about important grammar to help us with our writing
- Take part in daily phonics sessions targeting the gaps in our knowledge to help us with *segmenting* for spelling
- Apply new spelling knowledge and rules to our writing (not just in English but in all subjects)
- Practice and continue to improve our handwriting using the correct formation

### Maths

#### In our 'addition and subtraction' unit, we will:

- Learn our number bonds to 100
- Add and subtract ones, add my making 10 & add 3 numbers
- Add to the next 10 and add across 10



#### In our 'shape' unit, we will:

- Recognise 2D and 3D shapes
- Count sides of 2D shapes and faces & edges on 3D shapes
- Count vertices on 2D and 3D shapes
- Draw 2D shapes
- Recognise lines of symmetry on shape
- Use lines of symmetry to complete shapes
- Sort shapes- 2D and 3D
- Make patterns with shapes

#### In our 'money' unit, we will:

- Count money-pence and pounds (coins and notes)
- Choose money to make different & the same amounts
- Compare amounts of money
- Calculate money & Find change

### Religious Education

#### As we continue our 'belonging' topic, we will:

- Explore different groups we belong to
- Retell the story of Jesus with the children
- Describe how a baby is made to feel welcome in the family
- Recognise & describe the Sacrament of Baptism



#### In our 'Preparations' topic, we will:

- Describe ways we prepare for special occasions
- Describe the symbols of Advent
- Give examples of how I can prepare during Advent from Isaiah's message
- Retell the story of The Annunciation, The Visitation and Mary & Joseph's journey to Bethlehem
- Give examples of ways that Christian's act during Advent, because of their religion.

In October, we will also learn about Sikhism.

### P.E.

#### In our 'dance' topic, we will:

- Create a variety of actions & movements that change direction and speed
- Link 2 of more movements to begin a sequence
- Copy or create a formation for the movements

### In our wider curriculum...

#### As **scientists**, we will:

- Identify things that are living, dead and that have never been alive
- Know how habitats provide the basic needs for things living there
- Identify and name some plants & animals in a range of habitats
- Identify plants and animals in a microhabitat
- Know and explain a simple food chain

#### As **historians**, we will:

- Compare London past and present
- Order the key events of the Great Fire of London
- Explain how we know about the Great Fire of London
- Write an eyewitness account of the Great Fire of London
- Explore how London changed after the Great Fire

#### As **design technologists**, we will:

- Explore the concept and structures of features
- Explore the stability of different shapes
- Understand the shape of the structure affect its strength
- Make a structure using design criteria
- Produce a finished product and evaluate it

#### As **computer scientists**. We will:

- Explore a new device (Beebot)
- Create a demonstration video for a device
- Plan and follow a precise set of instructions
- Program a device
- Create a program that tells a story

#### As **musicians**, we will:

- Sing with accuracy, within a range of notes
- Follow and use performance instructions
- Recognise the link between pitch and shape using graphic notation
- Evaluate and comment on a performance

We will meet all of these objectives through our Nativity rehearsals and performances.

In **RSE & PSHE**, we will be learning about recognising emotions and ways to manage our emotional wellbeing. We will be exploring the 'Cycle of Life' and the stage we experience in life and how changes are part of life. We will learn how we can deal with changes life brings.