

Year 1 Parent Information Page

Advent 2 Term, 2024

English: Reading



When 'Learning to Read', we will:

- Take part in daily phonics sessions targeting the gaps in our knowledge to help us with *blending* for reading
- Read and learn texts (fiction & non-fiction) off by heart as part of our English lessons to develop our vocabulary
- Regularly practice the reading of Tricky Words
- Ask and answer questions about what we have read
- Become fluent readers and use our prosody
- Read books closely matching our phonics knowledge 3 times a week as part of Reading Practice Sessions (and then showcase this reading to a grown up at home too!)

To help us 'Read for Pleasure', we will:

- Choose a 'Reading for Pleasure' book of interest to take home (this can be swapped on a daily basis)
- **Enjoy** a 'Reading for Pleasure' book regularly with my grown up at home.) This might be one I have chosen from school or one from home)
- Listen to a grown up in school read aloud every day as part of whole class 'reading for pleasure' time
- Visit the school library each week and select a book that interests me to take home to share with a grown up

English: Writing



This half term, we will:

- Study and learn a range of texts, including fiction and non-fiction
- Learn a range of texts off by heart to help develop our vocabulary
- Write in different genres: story writing, shape poems (poetry) and letter writing
- Learn about important grammar, such as question marks, to help us with our writing
- Take part in daily phonics sessions targeting the gaps in our knowledge to help us with *segmenting* for spelling
- Practice and continue to improve our handwriting using the correct formation

Maths

In our 'addition and subtraction' unit, we will:

- Recognise subtraction as taking away
- Say how many are left
- Use a number line to subtract

In our 'shape' unit, we will:

- Recognise and name 2D shapes
- Recognise and name 3D shapes
- Sort 2D shapes into different groups
- Sort 3D shapes into different groups
- Make patterns with shapes

In our 'place value to 20' unit, we will:

- Count confidently with 20
- Understand numbers from 10 – 20
- Recognise 1 more and 1 less of a number within 20
- Make a number line to 20
- Use a number line for numbers within 20
- Estimate on a number line
- Compare numbers to 20



Religious Education

As we continue our 'Belonging' topic, we will:

- Explore different groups we belong to
- Retell the story of Jesus with the children
- Describe how a baby is made to feel welcome in the family
- Recognise & describe the Sacrament of Baptism

In our 'Waiting' topic, we will:

- Talk about their own experiences and feelings about waiting.
- Recognise Advent as a time of waiting to celebrate Jesus at Christmas
- Recognise the advent wreath, calendar, the colour purple and the crib as religious signs and symbols
- Use some religious words and phrases about Advent and waiting



In November, we will also learn about Sikhism.

P.E.

In our 'dance' topic, we will:

- Create a variety of actions & movements for the theme of pirates
- Link 2 of more movements to begin a sequence
- perform movements to music, focusing on Pirates.

In our wider curriculum...

As **scientists**, we will:

- Identify and classify different animals.
- Describe and compare the structure of common animals.
- Name and compare animals by their diet.
- Draw and label parts of the human body.

As **historians**, we will:

- Recognise why Rosa Parks is such a significant person.
- Recognise what Nelson Mandela did to make us proud of him today.
- Understand why Neil Armstrong will always be remembered.
- Recognise who Mother Theresa and why is she famous.

As **design technologists**, we will:

- Recognise and explore mechanisms.
- Understanding that sliders are a type of mechanisms.
- Use the words left, right, up and down to describe movement.
- Design a moving storybook.
- Construct a moving storybook using a mechanism.
- Evaluate our finished product by testing it.

As **computer scientists**. We will:

- Explore a new device (Beebot)
- Create a demonstration video for a device
- Plan and follow a precise set of instructions
- Program a device
- Create a program that tells a story

As **musicians**, we will:

- Sing with accuracy, within a range of notes
 - Follow and use performance instructions
 - Recognise the link between pitch and shape using graphic notation
 - Evaluate and comment on a performance
- We will meet all of these objectives through our Nativity rehearsals and performances.

In **RSE & PSHE**, we will be learning about recognising emotions and ways to manage our emotional wellbeing. We will be exploring the 'Cycle of Life' and the stage we experience in life and how changes are part of life. We will learn how we can deal with changes life brings.