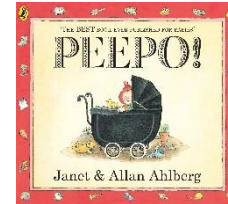


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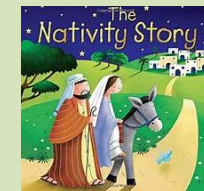
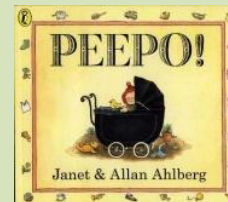
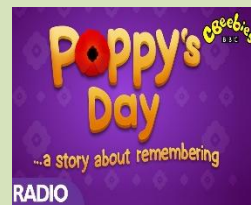
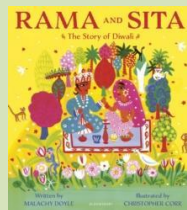
Welcome back! We hope that you will find our 'Parent Information Page' useful. We hope that the children will find these topics fun, motivating and interesting. Our topic this half term will be: Dark Nights; Bright Nights.



In this topic we will:

- learn what Diwali is and how it is celebrated
 - learn about the story of Rama and Sita
 - make diya lamps and mehndi hand patterns and talk about family traditions
 - Discover the history of Bonfire Night and Guy Fawks
 - make firework themed pictures & models
 - recognising the meaning of Remembrance
 - learn about war time and what life was like during the war
 - find out about why and how we 'remember'
 - make poppies and war time medals
 - build aeroplanes for the soldiers
 - recognise similarities and differences from the past and now
 - Compare houses, toys and school days from the past and now
- learn about the Nativity Story and celebrate the birth of Jesus
 - recognise the key characters from the Nativity story
 - think about how we celebrate Christmas
 - decorate Christmas trees and decorations
 - create an elf school for us to look after, decorate and work together in
 - wrap presents and write Christmas cards
 - send letters to Santa
 - AND generally, have lots of Christmas fun!!

Books we will be reading in this topic:



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<p>As mathematicians we will:</p> <ul style="list-style-type: none">• Link our learning to the CBeebies Numberblocks videos.• Subitise numbers up to 5• Explore what counting really means and how much fun it is.• Recognise numerals up to 5 and show the correct amount.• Compare numbers of objects using the words 'more' or 'fewer/less'.• Spot what is 1 more or less than a given number up to 5.• Create patterns, learn about measures and recognise shapes too!• Watch ourselves become better and better at counting and working with numbers whilst working towards being great mathematicians!	<p>As writers we will:</p> <ul style="list-style-type: none">• Practise talking in full sentences.• Mark make.• Write our own name and other simple words.• Begin to recognise and write phase 2 sounds.• Use our imagination in role-play and stories.• Improve our core physical development through a range of activities (such as planking).• Take part in funky finger activities to improve our fine motor skills (such as using tweezers and threading).• Continue to learn our sight words and begin to write them independently.	<p>As readers we will:</p> <ul style="list-style-type: none">• Recognise phase two sounds.• Read phase 2 tricky words.• Blend to read words using the sounds we know.• Have our very own reading book at a level that is suitable to help us develop into superstar readers.• The children can choose a library book and a reading for pleasure book.• Read at home once a day. We will ask an adult at home to comment in our reading diaries to indicate how well we have read.• Practise our phonics sounds so we become amazing at knowing our letters and sounds.• Be immersed in vocabulary that are related to our current topic.
<p>Key information:</p> <ul style="list-style-type: none">• PE days: Tuesday and Friday (Please remember to remove earrings or cover with micropore on this day, before school). Children will need come to school in their PE kit.• Reading book changing: Return to school every Monday morning. Please ensure on reading book and diary are in the wallets.• Library books:• Homework: Return every Wednesday to school. New homework will be sent back home on Friday. At least one piece of homework from the grid should be completed each week. Phonics homework to be completed weekly.• Uniform: Please ensure you have read the uniform policy on the website and note restrictions about jewellery, appropriate footwear and hair and please label all items of clothing.• Class Dojo: Please keep your eye on Class Dojo for updates and changes. Remember you can upload things on to class dojo too, including homework and activities/ learning you do at home.		

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