

Bishop Ellis Catholic Voluntary Academy

Curriculum Y1-Y6. 2024/25



Love God; Aspire to be your best; Be
honest; Forgive; Care

YEAR GROUP: Year 1

TERM	ADVENT 1		ADVENT 2			LENT 1		LENT 2		PENTECOST 1			PENTECOST 2		
English	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Poetry	Non fiction	Fiction	Poetry	Fiction	Non-Fiction	Poetry	Non-Fiction	Poetry	
	Character Description labels, lists and captions. 3 weeks Instruction Writing 3 weeks		Story Writing 3 weeks Letter writing 2 weeks Poetry-shape 2 weeks			Story writing (including 1 week Character Description) Non-chronological report		Traditional tales-Goldilocks 3 weeks Explanation text 3 weeks		Animal adventure stories 3 weeks Persuasion letter 2 weeks			Recount writing 3 weeks Poetry (The magic London bus) 2 weeks		
MAIN TEXTS	Beegu Character descriptions Instructions		Dogger Stories Letters Shape poems			Lost and Found Poetry Reports		Goldilocks Stories Setting descriptions Explanations		Meerkat Mail Stories Persuasive texts			Naughty Bus Recount Writing Poetry		
Science	Everyday materials		Animals including humans			Review unit		Seasonal changes		Review unit			Plants		
Geography	Names of countries in UK. Human & physical geography- daily weather patterns What is the weather like today?					Geographical skills- map work and compasses What do I know about where I live?				Human and physical geography – hot and cold areas Why can't a penguin live near the equator?					
History			Significant individuals from outside the UK (Rosa Parks) Government and democracy Significance					Events beyond living memory- Victorians Monarchy Empathy, causation. Power, civilisation, change and continuity, significance, similarity and difference					Local history Bishop Ellis School and other schools. Chronology, chronology, continuity and change		
Art and Design	Make your Mark: Drawing					Painting and mixed media: Colour splash				Craft and design: woven wonders					
D&T			Mechanisms: Making a moving story book					Structures-constructing a windmill					Textiles- puppets		
Music	Pulse		KS1 performance - voice			Rhythm		Pitch		Technology, structure and form			20 th Century music		
Computing	Computing Systems and Networks- Mouse Skills		Programming- algorithms and beebot.			Introduction to data				Creating Media – Digital Imagery					
RSE and PSHE (KS1 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)					Created to live in Community (Unit 1 and 2)				
PE	lexercie – jungle Y1 – SC Gymnastics Y1 (lessons 1-5) - CT		Imove – pirates Y1 – SC Dance – pirates - CT			Ipractice – machines Y1 - SC Gymnastics Y1 (lessons 6-10) - CT		Icommunicate – playtime Y1 – SC Dance – weather - CT		Icreate – funfair Y1 – SC Fundamental skills – 1 - CT			Ithink – wild west Y1 – SC Fundamental skills 2 - CT		

Year 2 CYCLE A

TERM	ADVENT 1		ADVENT 2			LENT 1		LENT 2		PENTECOST 1			PENTECOST 2		
English	Fiction	Non-Fiction	Fiction	Fiction	Non-Fiction	Poetry	Non fiction	Fiction	Poetry	Fiction	Non-Fiction	Poetry	Non-Fiction	Poetry	
	Character Description 3 weeks Instruction Writing 3 weeks		Story Writing-Rosa Parks 3 weeks Traditional tales-Goldilocks 3 weeks Letter writing 2 weeks			Poetry-shape 2 weeks Explanation text 3 weeks		Story writing (including 1 week Setting Description) 4 weeks Poetry (Superhero – acrostic) 2 weeks		Animal adventure stories 3 weeks Persuasion text 2 weeks			Recount writing 3 weeks Poetry (The magic London bus) 2 weeks		
MAIN TEXTS	Beegu Character descriptions Instructions		I am Rosa Parks Goldilocks Stories Traditional tales Letters			Little Evie and the Wild Wood Poetry Explanations		Major Glad, Major Dizzy Stories Setting descriptions Poems		The Owl who was Afraid of the Dark Stories Persuasive texts			Naughty Bus Recount Writing Poetry		
Science	Chemistry – everyday materials (Y1 objectives)		Chemistry -uses of everyday materials (Y2 objectives)			Review unit		Biology- animals including humans- name common animals(amphibian etc.) Carnivores etc. Name body parts (Y1 objectives)		Review unit			Biology- animals including humans- basic needs/ off spring exercise (Y2 objectives)		
Geography	Names of countries in UK. Human & physical geography- daily weather patterns What is the weather like today?					Geographical skills- map work and compasses What do I know about where I live?				Human and Physical Geography-features Geographical skills & fieldwork					
History			Significant individuals from outside the UK (Rosa Parks) Government and democracy Significance Civilisation Advancements					Events beyond living memory- Victorians Monarchy Empathy, causation. Power, civilisation, change and continuity, significance, similarity and difference					Local history Bishop Ellis School and other schools. Chronology, chronology, continuity and change		
Art and Design	Make your Mark - Tell a Story					Painting and Mixed Media: Life in Colour				Sculpture and 3D: Paper Play					
D&T			Structures-constructing a windmill					Textiles					Mechanisms-build a bus axels & wheel		
Music	Pulse		KS1 performance - voice			Rhythm		Pitch		Technology, structure and form			20 th Century music		
Computing	Computing Systems and Networks- Mouse Skills		Computing Systems and Networks- What is a computer?			Creating Media – Digital Imagery				Data Handling – International Space Station					
PSHE/RSE (KS1 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)					Created to live in Community (Unit 1 and 2)				
PE	Fundamental skills – movement (iexercise Y1) – SC Gymnastics – Year 1 Lessons 1-6 CT		Fundamental skills – (iexercise Y2) – SC Dance – samba - CT			Fundamental skills (ipracticse Y1) – SC Gymnastics (Y2 Lessons 1-6) - CT		Fundamental skills (ipracticse Y2) – SC Dance – cheer dance - CT		Fundamental skills (icreate Y1) - SC Fundamental skills 5 Y1 - CT			Fundamental skills (icreate Y2) – SC Athletics activities - CT		

Year 2 CYCLE B

TERM	ADVENT 1		ADVENT 2			LENT 1		LENT 2	PENTECOST 1		PENTECOST 2	
English	Fiction	Non-Fiction	Fiction	Poetry	Non-Fiction	Non-fiction	Poetry	Non-Fiction	Fiction	Non-Fiction	non-Fiction	Non-Fiction
	Story writing 3 weeks Character description 1 week Instructions 2 weeks		Story writing – ‘Lost and Found toy’ story 3 weeks Setting description- Night before Christmas 2 weeks Letter-Christmas 2 weeks			Non-chronological reports 3 weeks Animal poetry 2 weeks		Explanation text 2 weeks Recount- Diary writing- bean diary 2 weeks	Story writing 3 weeks Biography 3 weeks		Persuasive writing 3 weeks Story Writing: Traditional Tales with a Twist 3 weeks	
MAIN TEXTS	Toby and the Great Fire of London Stories Character description Instructions		Dogger Stories Night before Christmas Setting description			Lost and Found Non-chronological reports Poetry		The Last Tree Explanation text Diary entries	Handa’s Surprise Lila and the Secret of the Rain. Story writing Biography		Wild. Persuasive writing Traditional tales	
Science	Physics -seasonal changes (Y1 objectives)		Biology- <i>Living things and their habitats- Living, dead never alive/Habitats/</i> (Y2 objectives)			Review unit		Biology <i>Plants Common wildflowers Deciduous/evergreen Basic structure</i> (Y1 Objectives)	Review unit.		<i>Biology Plants Observe seed/bulbs grow- Need water/light etc.</i> (Y2 objectives)	
Geography	Locational knowledge- 4 countries & their capital cities					Human and physical geography – <i>hot and cold areas</i>			Locational knowledge- 7 continents & 5 oceans Locational and Place Knowledge- UK + Non-Eu			
History			Significant historical event – Great Fire of London Settlement and civilisation Cause and consequence Power civilisation					Changes within living memory (Toys) Advancements Similarity and difference, continuity and change, evidence Advancements, civilisation			Significant people and events in the UK Significance, advancements, Civilisation, similarity and difference	
Art and Design	Drawing: Make your mark					Life in Colour Painting and mixed media:			Sculpture and 3D: Clay houses			
D&T			Structures- Baby Bear Chair					Mechanisms- making a moving monster			Food and Nutrition-fruit and vegetables (smoothie)	
Music	Pulse		KS1 performance - voice			Rhythm		Pitch	Technology, structure and form		20 th Century Music	
Computing	Programming – Algorithms Unplugged		Programming - Beebot			Programming – Algorithms and Debugging			Programming – Scratch Jr			
PSHE/RSE (KS1 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)			Created to live in Community (Unit 1 and 2)			
PE	Fundamental skills (imove Y1) – SC Gymnastics Y1 (lessons 6-10) CT		Fundamental skills (imove Y2) – SC Dance – Great Fire of London - CT			Fundamental skills (icommunicate Y1) – SC Gymnastics Y2 (Lessons 6-10) - CT		Fundamental skills (icommunicate Y2) – SC Dance – flamenco - CT	Fundamental skills (ithink Y1) – SC Fundamental skills 6 - CT		Fundamental skills (ithink Y2) – SC Athletics – sports days - CT	

YEAR 3 and Y34 CYCLE A

TERM	ADVENT 1		ADVENT 2		LENT 1		LENT 2		PENTECOST 1		PENTECOST 2	
English	Fiction	Non- fiction	Non-fiction	Fiction	Fiction	Non - Fiction	Poetry	Fiction	Non-Fiction	Fiction	Non-Fiction	Poetry
	Character description (1 week) Setting description (1 week) Fantasy narrative (2 weeks) Explanation text (2 weeks)		Persuasive letters (2 weeks) Diary entries (2 weeks) Newspaper reports (2 weeks) Playscripts (2 weeks)		Narrative – myths and legends (3 weeks) Tourist brochure. (3 weeks)		Poetry – based on mythical creatures (1 weeks) Character description (2 weeks)		Instructions (2 weeks) Information text (3 weeks) Setting description (2 weeks)		Biography (3 weeks) Poetry (2 weeks)	
MAIN TEXTS	Journey to the centre of the Earth The Street beneath my feet Character descriptions Setting descriptions Explanation texts		The day the crayons quit Escape from Pompeii Julius Caesar by A. Matthews (adapted Shakespeare play) Letters, Diaries, Newspaper reports. Playscripts		Greek Myths- Marcia Williams Who let the God's out Myths and legends Tourist brochure		Falling out of the sky (Poetry Anthology) Poetry Character descriptions		How to wash a wooly mammoth Instructions Information texts Setting descriptions		The sound collector by Roger McGough (Poem) Biographies	
Science	Chemistry- rocks (Y3 objectives)		Physics- forces and magnets (Y3 objectives)		Chemistry states of matter. Solids liquids and gases. (Y4 objectives)		Review unit		Biology- animals including humans- digestive system, teeth, food chain (Y4 objectives)		Physics- sound (Y4 objectives)	
Geography	Physical Geography- mountains, volcanoes and earthquakes				Study of human and physical geography- UK and EU country				Locational knowledge- counties and cities in UK.			
History			Chronology- UK Stone age to iron age Settlement and civilisation Trade Continuity and change, Significance				Roman occupation of Britain Empire, settlement and civilisation, invaders and migration, trade Continuity and change, cause and consequence, significance, evidence				Study of Greek life Settlement and civilisation, empire, government and democracy, religion Significance	
Art and Design	Mega Materials 3D and Sculpture				Fabric of Nature Craft and Design -				Power Prints Drawing: Power prints			
D&T			Mechanisms- slingshot car				Electrical systems.				Digital- Electronic charm	
Music	Y3/4 Pulse (Y3 unit) Ukulele WCIT (Y3)		Y3/4 Voice (Y3 unit) Ukulele WCIT (Y3)		Y3 – Pulse (Y3 unit) Ukulele WCIT – Y3/4		Y3 – Voice (Y3 unit) Ukulele WCIT – Y3/4				Y3 and Y3/4 – Pitch (Y3 unit)	
Computing	Computing systems and networks- Networks and the Internet		Computing Systems and Networks – Journey Inside a Computer		Computer Systems and Learning – Collaborative Learning				Creating Media- Video Trailers			
PSHE/RSE (LKS2 LTP)	Created and Loved by God (Unit 1-4)				Created to love others (Unit 1-4)				Created to live in Community (Unit 1 and 2)			
French	Greetings and Numbers		Adjectives of colour, size and shape		Playground games - Numbers and age		In a French classroom		Food and drink			
PE	Fundamental skills Imove Y3 - SC Gymnastics Y3 (lessons 1-5) - CT		Fundamental skills Imove Y4 - SC Dance – modern style disco - CT		Fundamental skills Icommunicate Y3 – SC Gymnastics Y4 (lessons 1-5) - CT		Fundamental skills Icommunicate Y4 – SC Dance – traditional style broadway - CT		Fundamental skills Ithink Y3 – SC Fundamental skills – athletic activities - CT		Fundamental skills Ithink Y4 – SC Athletics – sports day - CT	

Year 3 and Y3/4 CYCLE B															
TERM	ADVENT 1			ADVENT 2		LENT 1		LENT 2		PENTECOST 1			PENTECOST 2		
English	Fiction	Fiction	Non-Fiction	Non-Fiction	Fiction	Non-Fiction	Non-Fiction	Fiction	Non - Fiction	Fiction	Poetry	Non-Fiction	Play script	Poetry	Non-Fiction
	Character descriptions (1 week) Narrative writing (3 weeks) Information text about the human body (3 weeks)			Persuasive writing – visit Leicester (4 weeks) Character description (1 week) Recount – Diary entry (2 weeks)		Setting description (3 weeks) Recount – Newspaper report (4 weeks)		Narrative writing (3 weeks) Explanation text (2 weeks)		Setting descriptions (2 weeks) Poetry (2 weeks) Instructions (2 weeks)			Writing a play script (3 weeks) Poetry (1 week) Information text about how light travels. (2 weeks)		
MAIN TEXTS	The Buildings that made London- David Long, Josie Shenay Paddington Persuasive texts Diary entries Character descriptions			Giant – Kate Scott How the body works (Usbourne) Character descriptions Information texts		Secrets of the Sun King Setting descriptions Newspaper reports		Cinderella of the Nile Until I met Dudley Explanation texts		The Promise – Nicola Davies I am the seed that grew the tree – Poetry anthology Setting descriptions Instructions			Orion and the dark- Emma Yarlett. My Shadow – Robert Louis Stevenson Playscripts Information texts		
Science	Biology- Animals including humans- skeletons, muscles, nutrition (Y3 objectives)			Physics- electricity (Y4 objectives)		Review unit		Biology- Structure and function of plants. Life cycle of plants (Y3 objectives).		Biology –Living things and their habitats- classification of living things. (Y 4 objectives)			Physics- light. Reflection, shadows (Y3 objectives)		
Geography	Comparative study- London to Leicester					Locational Knowledge- Rivers				Human and Physical Geography- fieldwork Watermead country park					
History				Local History of Leicester - Settlement Advancements Continuity, change, cause and consequence				Ancient civilizations (Egyptians) Settlement and civilisation, trade, religion, Significance, evidence					Local history to include- Richard III Monarchy, power, civil war.		
Art and Design	Prehistoric Paintings Painting and mixed media					Abstract shape and space Sculpture				Ancient Egyptians scrolls Craft					
D&T				Cooking - eating seasonally				Structures- Design a stable building- castles					Textiles - Fastenings.		
Music	Y3/4 Rhythm (Y3 unit) Ukulele WCIT (Y3)			Y3/4 Technology, structure and form (Y3 unit) Ukulele WCIT (Y3)		Y3 – Rhythm (Y3 unit) Ukulele WCIT – Y3/4		Y3 – Technology, structure and form (Y3 unit) Ukulele WCIT – Y3/4					Y3 and Y3/4 – 20 th Century Music (Y3 unit)		
Computing	Programming – Scratch Jr			Programming – Further Coding with Scratch		Programming – Computational Thinking				Data Handling – Investigating Weather					
PSHE/RSE (LKS2 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)				Created to live in Community (Unit 1 and 2)					
French	This is me			School days		Birthday celebrations		Colourful creatures – animals, colours and size		Fabulous French food			Gourmet tour of France		
PE	Fundamental skills Ipractise Y3 - SC Gymnastics – Y3 (lessons 6-10) CT			Fundamental skills Ipractice Y4 – SC Dance – modern style Bollywood - CT		Fundamental skills Icreate Y3 – SC Gymnastics Y4 (lessons 6-10) - CT		Fundamental skills Icreate Y4 - SC Dance – traditional Latin - CT		Fundamental skills Iexercise Y3 – SC Fundamental skills – athletics - CT			Fundamental skills Iexercise Y4 – SC Athletics – sports day - CT		

YEAR GROUP. Y4/5 2024/25												
TERM	ADVENT 1		ADVENT 2		LENT 1		LENT 2		PENTECOST 1		PENTECOST 2	
English	Fiction	Non-fiction	Non-fiction	Fiction	Fiction	Non - Fiction	Poetry	Fiction	Non-Fiction	Fiction	Non-Fiction	Poetry
	Character description (2 weeks) Setting description (2 weeks) Narrative story (3 weeks)		Diaries (2 weeks) Biography (2 weeks) Playscripts (3 weeks)		Persuasive writing (3 weeks) Non-chronological report. (3 weeks)		Setting description (2 weeks) Narrative (integrating dialogue into narrative) (2 weeks) Poetry (2 weeks)		Newspaper report (2 weeks) Formal Letters (2 weeks)		Explanation texts (3 weeks) - Snoozatron Poetry (2 weeks)	
MAIN TEXTS	The secrets of the night train by Sylvia Bishop		Journey to Jo'berg by Beverley Naidoo Romeo and Juliet adaptation by Andrew Matthews		The Jamie Drake Equation by Christopher Edge		Oliver Twist adaptation by Gill Tavner The Listeners by Walter De La Mare		Brightstorm by Vashti Hardy		Brightstorm by Vashti Hardy The Highwayman by Alfred Noyes	
Science	Physics Earth and Space (y5)		Physics- electricity (Y4)		Biology- Animals including humans- skeletons, muscles, nutrition. Create a timeline to indicate stages of growth in humans (Y3/5)		Biology- Structure and function of plants. Life cycle of plants (Y3)		Biology – Living things and their habitats- classification of living things. (Y3 and Y5 obj 1)		Physics- light. Reflection, shadows (Y3)	
Geography	Comparative study- London with capital cities around the world				Climate Zones Climate zones, biomes and vegetation belts. Physical Geography				Field work- including: types of settlement and land use in Thurmaston. Economic activity including trade links, and the distribution of natural resources including energy. Thurmaston shopping centre			
History			Ancient civilizations.- Shang Dynasty Settlement and civilisation, trade, religion, Significance, evidence				Local history – War of the Roses Settlement and civilisation Trade, government and democracy. Continuity and change, Significance				a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- Industrial Revolution Empire, settlement and civilisation, invaders and migration, trade Continuity and change, cause and consequence, significance, evidence	
Art and Design	Drawing- growing artists. Know the difference between organic and geometric shapes. Use simple shapes to form the basis of a detailed drawing. Use shading to demonstrate a sense of light and dark in their work.				Painting & mixed media: Light and dark. Describe the difference between a tint and a shade. Mix tints and shades by adding black or white paint. Discuss their real-life experiences of how colours can appear different. Use tints and shades to paint an object in 3D.				Sculpture and 3D: Abstract shape. Try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together. Make a structure that holds its 3D shape.			

					Explain in simple terms the difference between 2D and 3D art. Combine shapes together to make an interesting free-standing sculpture.	
D&T		Cooking and Nutrition. Describe features of biscuits using taste, texture and appearance. Follow a recipe with support. Use a budget to plan a recipe. Adapt a recipe using additional ingredients.		Textiles. Stuffed toys Design a stuffed toy and make decisions on materials, decorations and attachments (appendages), after learning how to sew a blanket stitch.		Mechanical systems: Pneumatic toys Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.
Music	Pulse (Y4 unit)	Technology, structure and form (Y4 unit)	20 th Century Music (Y4 unit)		Ukulele WCIT	Ukulele WCIT
Computing	Programming –python (y5)	Programming- Micro-bit (y5)	Creating Media – Website design (y4)		Creating Media- Stop Motion	
PSHE/RSE (Y4/5 LKS2 LTP)	Created and Loved by God (Unit 1-4)		Created to love others (Unit 1-4)		Created to live in Community (Unit 1 and 2)	
French		Review- greetings and numbers. Meet my French family This unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. The children learn that they can compose a written composition by recycling and re-ordering known words and phrases and the unit culminates in pupils producing a piece of written work, in French, describing members of a family, their looks, their ages, their birthdays and their likes and dislikes.		Shopping in France. Pupils learn to construct high numbers in French, develop food-related vocabulary	.	French weather and the water cycle Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about what the temperature is in different parts of France and to deliver a weather forecast. The unit culminates in a French science lesson, where the children explore the water cycle and recognise scientific cognates
PE	Fundamental skills – icommunicate Y5 – SC Gymnastics Y4 – Lessons 6-10 - CT	Fundamental skills Icommunicate Y5 – SC Dance – traditional Latin Y4 - CT	Fundamental skills Ithink Y5 – SC Gymnastics Y5 – lessons 6-10 - CT	Fundamental skills Ithink Y6 – SC Dance – modern (urban freestyle) - CT	Fundamental skills Imove Y5 – SC Fundamental skills – athletics Y4 - CT	Fundamental skills Imove Y6 Athletics – sports day – Y5

Year 5 and Year 6 CYCLE A

Year 5 and Year 6 CYCLE A															
TERM	ADVENT 1		ADVENT 2			LENT 1		LENT 2		PENTECOST 1	PENTECOST 2				
English	Fiction		Non Fiction	Fiction	Poetry	Non-fiction		Fiction	Non-Fiction	Non-Fiction		Poetry	Fiction- Play script		
	Character description (1.5 weeks) Setting description (1.5 weeks) Narrative story (2 weeks)		Persuasive writing (3 weeks) Biography (2 weeks) Poetry (2 weeks) Descriptive writing (3 weeks)			Non-chronological report. (2 weeks) Discussion text (2 weeks)		Narrative (integrating dialogue into narrative) (2 weeks) Explanation text (3 weeks)		Formal letter (2 weeks) Newspaper report (3 weeks)		Play script (2 weeks) Poetry (2 weeks)			
MAIN TEXTS	Kensuke's Kingdom Setting description Character description Narrative story		Pig Heart Boy Persuasive writing Biography Polar Express Poems Descriptive writing			Tale from Arabian Nights Non-chronological report Discussion texts		The Man Who walked between 2 Towers- Mordecai Gerstein The Lost Words Narrative texts Explanation texts		Holes Newspaper Letters		Macbeth Poems Playscripts			
Science	Chemistry- properties and changes- 5		Physics light- how light travels- 6			Review		Biology- animals including humans- 6 circulatory system		Physics- different forces 5		Biology- evolution and inheritance 6			
Geography	Locational and Human and Physical South America					Locational and Human and Physical North America				8 point compass Skills and Fieldwork- Watermead					
History			Crime and Punishment. Advancements, power, government. Continuity, change, cause and consequence					Non European Society- Islamic Civilisation Settlement and civilisation, religion, trade. Similarity and difference, significance				Local History Study (Luddites) - KS2 Monarchy, government, rebellion, industry. cause and consequence			
Art and Design	Architecture- houses Craft and design unit:					I need Space Drawing:				Interactive Installations 3D and Sculpture					
D&T			Digital 3D cad					Cooking- come dine with me.				Structures- playgrounds.			
Music	Y5 Voice Y6 Guitar		Y5 Rhythm Y6 Guitar			Y6 Pitch Y5 Ukulele		Y6 Voice Y5 Ukulele		Y6 – Rhythm		Y6 Production Y5 - Pitch			
Computing	Computer Systems and Networks – Search Engines		Computer Systems and Networks – Bletchley Park			Data Handling – Mars Rover				Data Handling- Big Data 1					
PSHE/RSE (Y5 and Y6 UKS2 LTP)	Created and Loved by God (Unit 1-4)					Created to love others (Unit 1-4)					Created to live in Community (Unit 1 and 2)				
French	Portraits- describing in French.		French family			Clothes (getting dressed)		Weather		The French speaking world		Planning a French holiday			
PE	Fundamental skills – ipractice Y5 – SC		Fundamental skills Ipractice Y6 – SC			Fundamental skills Icreate Y5 – SC		Fundamental skills Icreate Y6 – SC		Fundamental skills Ithink Y5 – SC		Fundamental skills Ithink - Y6 – CT			
	Gymnastics Y5 (lessons 1-5) - CT		Dance – modern style hiphop - CT			Gymnastics Y6 (lessons 1-5) - CT		Dance – traditional style Irish jig - CT		Athletics Y5 - CT		Athletics sport day Y6 - CT			

Year 5 and Year 6 CYCLE B

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
English	Non-fiction	Fiction Non fiction	Fiction Poetry Non-Fiction	Fiction Non-Fiction	Fiction Poetry	Non-Fiction Fiction
	<p>Persuasive text (3 weeks)</p> <p>Explanation text (2 weeks)</p>	<p>Character description (2 weeks)</p> <p>Setting and atmosphere</p> <p>Narrative (historical) (2 weeks)</p> <p>Newspaper report (2 weeks)</p> <p>Balanced argument (2 weeks)</p>	<p>Character and setting description integrating dialogue (2 weeks)</p> <p>WW2 poetry (2 weeks)</p> <p>Biographies (1 week)</p>	<p>Narrative (2 weeks)</p> <p>Non-chronological reports (2 weeks)</p>	<p>Play Scripts (monologues) (2 weeks)</p> <p>Poetry (2 weeks)</p>	<p>Discussion text (2 weeks)</p> <p>Setting description (1 week)</p> <p>Formal letter (2 weeks)</p>
MAIN TEXTS	<p>Thief</p> <p>Persuasive texts</p> <p>Explanation texts</p>	<p>War Horse</p> <p>Character description</p> <p>Setting description</p> <p>Narratives</p> <p>Beowulf</p> <p>Newspapers</p> <p>Balanced arguments</p>	<p>The Silver Sword</p> <p>WW2 poetry</p> <p>Character and setting description integrating dialogue</p> <p>Poetry</p> <p>Biography</p>	<p>Treason</p> <p>Narrative</p> <p>Non-chronological reports</p>	<p>The Tempest</p> <p>The Lighthouse</p> <p>Play Scripts (monologues)</p> <p>Poetry</p>	<p>The Nowhere Emporium</p> <p>Discussion text</p> <p>Magazine article</p> <p>Formal letter</p>
Science	Physics Earth and Space 5	Biology- all living things and their habitats – 5 differences between different life cycles	Biology- Animals including humans 5 Growth and development humans	Biology- living things and their habitats- 6 Classify living things into broad groups	Review unit.	Physics- electricity.6
Geography	Locational Knowledge- humans and physical geography.		Review unit KS2		8 point compass Skills and Fieldwork	
History		Anglo Saxons and Vikings Settlement and civilisation, Invaders and migration, Religion, Trade, Cause and consequence, significance, interpretation		British history WW2 impact on Leicester Settlement and civilisation, invaders and migration		Tudors Government and democracy, religion, trade
Art and Design	Portraits Painting and mixed media:		Photo Opportunity Photography -		Making memories 3D and Sculpture Unit.	
D&T		Mechanical systems- pop up books		Textiles- Waistcoat		Electrical systems: buzzer toys
Music	Y5 Pulse (Y4 unit) Guitar WCIT – Y6	Y5 Technology, structure and form (Y4 unit) Guitar WCIT – Y6	Y6 Pulse Ukulele WCIT – Y5	Y6 Technology, structure and form Ukulele WCIT – Y5	Y5 – 20 th Century Music (Y4 unit) Y6 – 20 th Century Music	Production
Computing	Programming – Music	Programming – Intro the Python	Creating Media – Stop Motion		Creating Media- History of Computers	
PSHE/RSE (Y5 and Y6 UKS2 LTP)	Created and Loved by God (Unit 1-4)		Created to love others (Unit 1-4)		Created to live in Community (Unit 1 and 2)	
French	French transport	In my French house	French Verbs in a week	Music in France	Visiting a town in France	French sport and the Olympics
PE	Fundamental skills – icommunicate Y5 – SC Gymnastics Y5 (lessons 6-10) - CT	Fundamental skills Icommunicate Y5 – SC Dance modern style urban freestyle - CT	Fundamental skills Ithink Y5 – SC Gymnastics Y6 (lessons 6-10) - CT	Fundamental skills Ithink Y6 – SC Dance – traditional style Charleston - CT	Fundamental skills Imove Y5 – SC Athletics Part 2 (Y5) - CT	Fundamental skills Imove Y6 Athletics sports day Y6 - CT