

The PE and Sports Premium Reporting for 2023-24



Sports at Bishop Ellis Catholic Voluntary Academy

At Bishop Ellis, we really value sport and our aim is to get every child active. The children are given opportunities to engage in quality first teaching in curriculum PE sessions; competitions within school and where possible, external competitions and opportunities to complete personal best challenges.

Every year, the school enters several inter-school sport competitions including football, athletics, basketball and cross country for girls and boys.

Every class has two PE lessons per week and we ensure the PE curriculum is fully covered ensuring progress across the years. Children in Year 3 and 4 have swimming lessons over the year and the school employs a qualified swimming coach to run these sessions. Year 6 in the final term attend top-up swimming sessions to provide another opportunity to reach the end of KS2 standard as stated in the National Curriculum.

Our school playground provides opportunity for active lunchtimes and break times with our key stage appropriate trim trails and sporting equipment (table tennis table, netball posts and badminton nets) the children are encouraged and enjoy to use daily.

The children in Reception also have a very active learning environment due to their designated outdoor area. Therefore, the children have plenty of opportunities to be outdoors throughout the day, subject to good weather, engaging in active learning. This is in addition to their organised PE curriculum sessions twice a week.

Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
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| Staff trained for active lunchtimes | Children are familiar with active zones at lunch times and are able to navigate the playground to easily access activities. | Next year we will look to support children with riding bikes safely through the Bikeability program. |
| Repurchase SSPAN membership | Continue to target all children in competitive sporting activities with a focus on girls next academic year. | Use the SSPAN membership to support the provision of these activities. |
| The PE curriculum will be repurchased for the next year. | Now staff have familiarised themselves and the curriculum has been organised to carefully to show good progression, it can be utilised fully next year. | Continue to use the grant to access the support and opportunities obtained from the SSPAN membership. |
| CPD sessions with Sports coach | Staff members can now use aspects seen and developed with the sports coach this year with their teaching moving forward. | |
| Sports coach to lead competitions in school at lunchtime | Children who may not have opportunity to attend external competitions still able to compete in school. | Continue to provide a league for children to experience friendly competition. Train more children to support leading of activities for younger pupils in school. |

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Re-purchase iMoves PE curriculum to support CPD for teachers during curriculum PE sessions.</p> | <p>Teachers – provides CPD and progression to support confidence when teaching all areas of PE.</p> <p>Pupils – will be provided with a broad PE curriculum that progresses from previous years' learning taught by staff members confident with their delivery.</p> | <p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.</p> | <p>Continue to develop teacher confidence with fundamental PE skills and support the delivery of lessons independently across all topics of PE.</p> <p>Set curriculum to follow across the Key Stages that provide supporting materials for staff when teaching. Curriculum to show progress through the years to enhance and develop children's PE skills and confidence.</p> | <p>£760 for the year subscription of iMoves.</p> |

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| <p>Subscribe to the SSPAN membership</p> | <p>Pupils - Children to be encouraged to lead active lifestyles within school and outside through whole school promotion of activity and sport, targeting of individuals identified as inactive and introduction to new sports.</p> | <p>Key Indicator 2 - increasing engagement of all pupils in regular physical activity and sport Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5 - increase participation in competitive sport</p> | <p>Through our SSPAN membership children will be given the opportunity to take part in sporting festivals, organised active programs outside of school and competitions.</p> <ul style="list-style-type: none"> - Table tennis festival - Active Travel to School Month - Wreake Valley Football league - Rice Bowl competition <p>Active children survey to be carried out to help identify inactive children in school.</p> | <p>£1,185 for the year subscription for KS1 and KS2. £160 for the Wreake Valley Football League.</p> |
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| <p>Staffing</p> <ul style="list-style-type: none"> - to promote daily activity during lunchtimes - to release staff to take pupils to competitions and sporting events | <p>Pupils – to have more active lunchtimes; to be able to attend more competitions within the school day; to encourage a range of pupils including PP and SEND to attend sporting activities.</p> <p>Lunchtime supervisors – to lead sporting activities at lunch to allow for active play.</p> <p>Sports coaches – lead activities during lunchtimes and train pupils ready for competitions/sporting events.</p> <p>PE leader- to allow for cover to attend competitions</p> | <p>Key indicator 3- raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 5 - increase participation in competitive sport</p> | <p>Sports Leaders to be organised by PE lead to organise and lead activities for Key Stage 1 children during lunchtimes.</p> <p>More opportunities for intra-school competitions. Sport coach leads intra-school competitions during lunchtimes for different year groups allowing children the opportunity to take part in competitive sport. This allowed children to develop sporting values through friendly competition, opportunities to play different sports and all children to play no matter their ability.</p> | <p>£12,160 towards staffing</p> |
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| <p>Purchasing of new sports kit and equipment</p> | <p>Pupils - Providing sports kit that fit and have the school logo on when children attend inter-school competitions outside of school. Equipment to allow for more sporting activities to take place at lunchtimes.</p> | <p>Key indicator 3- raising the profile of PE and sport across the school, to support whole school improvement</p> | <p>Ensure the school feel proud to represent and take part in sporting activities both ins school and outside.</p> | <p>£448.28 towards new football kit £516.65 towards new netball posts</p> |
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| <p>Top-up Swimming Sessions</p> | <p>Pupils – swimming sessions to attempt to reach the curriculum standard for the end of KS2.</p> | <p>Key indicator 1 - increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> | <p>Year 6 children will have the opportunity for top-up swimming sessions to attempt to reach the curriculum standard for the end of KS2.</p> | <p>£3850 towards cost of swimming and transport for Year 6 only.</p> |
| <p>Staff lifeguard training</p> | <p>Staff – staff members attending the weekly swimming sessions took part in lifeguard training.</p> | <p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p> | <p>Staff that were lifeguard trained will be suitably trained to lifeguard for any taught swimming session.</p> | <p>£200 for staff CPD – Lifeguard training.</p> |

Key achievements 2023-2024

| Activity/Action | Impact | Comments |
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| Re-purchase iMoves PE curriculum to support CPD for teachers during curriculum PE sessions. | Teachers are more confident in delivering PE lessons and cover a broad curriculum throughout the year that progresses from the previous year. | The curriculum will need to be looked at next year as the curriculum scheme has changed on the website to ensure progression from previous years. In addition, year groups have changed in school so to ensure a balanced and broad curriculum is accessible to all. |
| Subscribe to the SSPAN membership | <p>Through our SSPAN membership children have had the opportunity to take part in sporting festivals, organised active programs outside of school and competitions.</p> <ul style="list-style-type: none"> - Table tennis festival - Active Travel to School Month - Wreake Valley Football league - Rice Bowl competition - Girl's Football competition | School to repurchase the SSPAN membership to continue to allow for further opportunities to be active. |
| <p>Staffing</p> <ul style="list-style-type: none"> - to promote daily activity during lunchtimes - to release staff to take pupils to competitions and sporting events | <p>Sport coach leads intra-school competitions during lunchtimes for different year groups allowing children the opportunity to take part in competitive sport. This allowed children to develop sporting values through friendly competition, opportunities to play different sports and all children to play no matter their ability.</p> <p>Children have had the opportunity to attend competitions outside of school, like Quadkids. Cover was needed for PE lead/first aider to attend and staff the event.</p> | Continue to provide active lunch times and provide CPD where possible to staff to allow for opportunities engagement of activity during this time. |

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| <p>Purchasing of new sports kit and equipment</p> | <p>Lunchtime staff lead sporting activities for children at lunchtime in different active zones, providing variety and an opportunity to be active.</p> <p>Children feel proud to represent the school with the new football kit. Demonstrates team comradery when they all wear the same kit.</p> <p>Netball posts are sturdy and safe for the children to play all year round. Supports active lunchtimes.</p> | <p>Continue to replenish equipment as and when necessary.</p> |
| <p>Top-up Swimming Sessions</p> | <p>Children have had the opportunity to achieve national expectations by the end of KS2. See percentages below.</p> | <p>Continue to use funding to allow for top-up swimming sessions for Year 6s.</p> |
| <p>Staff lifeguard training</p> | <p>Trained staff can lifeguard for any swimming lesson across the school for future years.</p> | |

Swimming Data

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 48% | <i>An additional 24% of the cohort achieved 10 metres in the top-up swimming sessions provided at the end of the year (final week of 05/07/24)</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 60% | <i>Assessed during top-up funded sessions (final week of 05/07/24)</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>72%</p> | <p><i>All children in school including current cohort received a drowning prevention/water safety assembly led by 'Swim with Jo' and received a certificate of attendance (17th June 2024)</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p><i>Core lessons were not completed as our local pool had closed down/Covid 19 restrictions prohibited the running swimming sessions during this period for the current Year 6 cohort (Year 3/4)</i></p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes</p> | <p><i>Lifeguard safety training and assessment provided to the necessary staff attending sessions.</i></p> <p><i>Staff members were present during drowning prevention/water safety assembly on the 17th June.</i></p> |

Signed off by:

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| Head Teacher: | <i>Andrew Monaghan</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Nikita Bhakta (PE Coordinator)</i> |
| Governor: | <i>Sam Davis (Chair of Governors)</i> |
| Date: | 08/07/2024 |