

The PE and Sports Premium Allocation, Plan and Review for 2020-2021

Total Allocation:



Sports at Bishop Ellis Catholic Primary School

At Bishop Ellis, we really value sport and our aim is to get every child active. The children are given opportunities to engage in quality first teaching in curriculum PE sessions; virtual competitions within in school and where possible, external competitions and opportunities to complete personal best challenges.

Every year, the school enters a number of inter-school sports' competitions including netball, football, rugby, swimming, basketball and cross country for girls and boys.

Every class has two PE lessons per week and we ensure the PE curriculum is fully covered. All children from Year 2 - Year 6 usually have swimming lessons over the year and the school employs two qualified swimming coaches to run these sessions.

The Four Plus children also have a very active learning environment due to the new outdoor area. Therefore the children have plenty of opportunities to be outdoors throughout the day, subject to good weather, engaging in active learning. This is in addition to their organised PE curriculum sessions twice a week.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>All teaching staff have the opportunity to undertake CPD which allows them to gain more confidence when teaching PE.</p> <p>A wide range of children are given the opportunity to represent the school, and the South Charnwood area, in a range of sporting events throughout the year.</p> <p>A range of clubs are offered for the children to attend after-school.</p>	<p>Ensure 100% of our Year 6 children are capable of swimming 25m confidently with different strokes and more than 50% are able to perform a safe self-rescue.</p> <p>Raise the profile of competitive sports and lunch time personal best challenges to encourage more children to take part by continuing to recognise the achievements in communication to parents via newsletters and social media.</p> <p>Give children the opportunity to work with professional sportsmen/women to inspire them to take part in physical activity.</p> <p>Ensure that there is a focus on 'fitness' levels following what could have been a period of 'inactiveness' for children due to school closures and COVID-19.</p> <p>Develop a sports ethos within and raise the profile of sport by purchasing a flag and sport uniforms within the Bishop Ellis logo for competitions.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Meeting national curriculum requirements for swimming and water safety.	Summer 2020
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	73%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1001	Date Updated: 7.12.20		
What Key indicator(s) are you going to focus on? Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total Carry Over Funding: £1001
Intent	Implementation	Impact	Impact	
<p>The school has not been able to spend its allocation fully over the last few years due to the build. Budget needs updating and monies need to be carried forward from the last 3 years and used to have an excellent outdoor provision for pupils.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>The climbing wall in the old build needs transferring (SK to liaise with Kier and manufacturer before the new playground is developed) Suggestions by staff and children to date include: specialist markings for the playground that allow for active play e.g. dance mat markings/target games (see Outdoor file); fixed multi- function sport walls (goal, hoop, stumps) for the all-weather pitch.</p>	<p>Carry over funding allocated:</p> <p>All carried over funding and £8000 of current years funding (Key Indicator 4).</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>New equipment has been purchased for active break and lunchtimes. Children to have more opportunity to organise their own games and be active during their breaks and lunchtimes due to additional basketball hoops and equipment. The additional equipment also means that every bubble has an opportunity to actively play at the same time during these times.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>Continue to provide sustainable equipment to engage and provide active lunch time and break time activities. Sports coach to continue to arrange and provide structured play for the children.</p>

Academic Year: 2020/21	Total fund allocated: £18,850	Date Updated: 7.12.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide high quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all children.	Lunchtime personal challenges and SSPAN virtual competitions. Provide parents with weekly challenges like the YST '60 second physical activity challenges' for children to complete at home. Sport coach or teacher to track and record scores on a tracking sheet.	Sports coach delivery during lunchtimes Sports coach £6650 Competitions – SSPAN membership £1,100	Sports coach has led some activities and virtual competitions. Tri-golf Multi-skills	Next steps will be to provide suitable and affective resources for home learning situations to engage all children. Continue to provide opportunities for children to engage and improve skills or active lifestyles in the new year.
Embed an ethos of reflecting on choices and decisions made on developing a healthy lifestyle.	WOW walk to school travel tracker.	SSPAN membership	WOW Walk to school challenge implemented in Lent 1. Report generated on 30/6/21 shows 4410=77% active journeys with 70% engagement.	Continue to promote active travel and provide children with badges/rewards for their engagement.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise awareness of the benefits of being healthy by taking part in regular exercise and the rewards it can bring.	Continue to celebrate all achievements and successes in assemblies and through parent information.	School £600	WOW Walk to School Challenge – encourage active travel WOW Walk to school challenge implemented in Lent 1. Report generated on 30/6/21 shows 4410=77% active journeys with 70% engagement.	Continue to promote active travel and provide children with badges/rewards for their engagement.
Raise the profile of sports and achievements within the community.	Provide release time to lead and manage the PE provision to help ensure the website is kept up to date to and provide clear communication with parents in regards to sporting and competition participation. Train staff to use Twitter to promote events in and out of school. Provide children with KS2 competition shirts and school flag with Bishop Ellis logo.	Flag and shirt allocated funding: £500	Questionnaire sent to UKS2 parents to collate and support future provision of swimming.	Children in Year 5 who parents do not believe have achieved the curriculum standard for PE will be prioritised to compete 'Top-up sessions' in swimming. Grant money will be carried forward to provide quality first teaching and CPD opportunities for teachers using the NCTP. Flags and shirt will be bought in the next academic year.
Allocate Sports leadership roles to KS2 children.	Use course content provided by SSPAN to allow children to learn leadership skills to then support KS1 children through games in school.	SSPAN membership	Year 5 have completed the leadership course in school. Playground buddies	Children who have completed the course will have the opportunity to apply for Sports leadership roles in the next academic year to organise and lead activities during break time sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with CPD opportunities through online courses and team teaching with a sport coach. (potential courses - Big Moves, PE subject lead, Balanceability)	Teaching staff to continue to receive specific PE training in response to self-audit. This includes supporting the teaching of specialised sports.	Schulz Coaching sports coach	JB – Balance bike training (core strength EYFS) 11 balance bikes ordered through scheme	JB began sessions during Pentecost 2 and will continue to run sessions with new EYFS pupils in the 2021-2022 to build core strength and balance from early stages.
Potentially look into a scheme of work to support teachers in confidently delivering PE sessions independently.	Schemes that show good progression and opportunities to challenge children across all year groups. Leader time out to research and review scheme.	SSPAN membership	Year 4/5 trialled iMoves dance scheme (Teacher feedback) ‘Provides clear videos to follow with step by step teaching, slow practise opportunities and opportunities to speed up the moves. We were able to adapt the music by focusing on the beats and were able to choose current songs the children would engage more with. The children enjoyed sequencing the moves.’ Twinkl scheme	Continue to research and develop a scheme of work to ensure progress across all topics in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase by 10% the number of pupils participating in various sports and activities, targeting less active pupils, particularly PP pupils.	To continue to promote 'zone' time at lunchtime which allows for the children to participate in a range of different sports activities through KS2 Sport Leaders. Provide equipment for children to use during break and lunchtimes to promote sporting activities.	Sports coach £6650	New equipment ordered for active break and lunch times. Children have more opportunity to organise their own games and be active during their breaks and lunchtimes due to additional basketball hoops and equipment. The additional equipment also means that every bubble has an opportunity to actively play at the same time during these times.	Continue to provide sustainable equipment to engage and provide active lunch time and break time activities. Sports coach to continue to arrange and provide structured play for the children.
Investment in PE resources/equipment to ensure compliance with H & S guidelines and to ensure PE Curriculum can be fully delivered.	To continue to ensure that all PE equipment is compliant with H and S guidelines and purchase, if necessary, or repair any existing equipment.	Equipment - £1000	Permanent basketball hoop quote.	Discuss opportunities to provide permanent and sustainable equipment for the playground to encourage a wide range of sports within school.
New build: to have an excellent outdoor provision for pupils.	See 'carried over funding' section.	£8000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to encourage and allow pupils to participate in sport competitions. Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events: football, hockey, cross-country, tag-rugby, athletics, swimming, cricket. To continue to achieve the Gold Standard in the School Sports Games Mark.	To continue the membership of South Charnwood SSPAN and Cross Country and to ensure the promotion of these events to the children to increase participation.	South Charnwood SSPAN - £1,100 Cross Country Affiliation - £42 Wreake Valley Football - £60	With virtual sports we were able to target inactive/PP pupils for competitions.	Continue to provide opportunities for children to take part in competitions inside and outside of school. We have signed up to the membership of South Charnwood SSPAN and Cross Country 2021/22 and to ensure the promotion of these events to the children to increase participation in the new year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N. Bhakta
Date:	14.7.21
Governor:	
Date:	