

# The PE and Sports Premium Allocation and Plan for 2022-23



## Sports at Bishop Ellis Catholic Voluntary Academy

At Bishop Ellis, we really value sport, and our aim is to get every child active. The children are given opportunities to engage in quality first teaching in curriculum PE sessions; virtual competitions within in school and where possible, external competitions and opportunities to complete personal best challenges.

Every year, the school enters several inter-school sport competitions including netball, football, swimming, basketball and cross country for girls and boys.

Every class has two PE lessons per week, and we ensure the PE curriculum is fully covered ensuring progress across the years. Until 2022, all children from Year 3 - Year 6 have swimming lessons over the year and the school employs two qualified swimming coaches to run these sessions. The school is in the process of seeking alternative places to swim due to the closure of the pool we have been using.

Our school playground provides opportunity for active lunchtimes and break times with our key stage appropriate trim trails and sporting equipment (table tennis table, netball posts and badminton nets) the children are encouraged and enjoy using daily.

The children in Reception also have a very active learning environment due to their designated outdoor area. Therefore, the children have plenty of opportunities to be outdoors throughout the day, subject to good weather, engaging in active learning. This is in addition to their organised PE curriculum sessions twice a week.

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<b>Details with regard to funding</b>	
Total amount allocated for 2022-23	£18,590

<b>Swimming Data</b>	
<p><b>Meeting national curriculum requirements for swimming and water safety.</b>  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p><b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>  Please see note above</p>	
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	
<p><b>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b></p>	Yes/No

Academic Year: 2022/23	Total fund allocated: £18,590	Date Updated: 07-11-22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 26%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children to be encouraged to lead active lifestyles within school and outside through whole school promotion of activity and sport, targeting of individuals identified as inactive and introduction to new sports.</p> <p>Daily active breaktimes and lunchtimes.</p>	<p>Through our SSPAN membership children will be given the opportunity to take part in sporting festivals, organised active programs outside of school and competitions.</p> <ul style="list-style-type: none"> <li>- Badminton festival</li> <li>- Active Travel to School Month</li> <li>- Commonwealth Inclusive Games</li> </ul> <p>Active children survey to be carried out to help identify inactive children in school.</p> <p>Sport coach leads intra-school competitions two lunchtimes a week for house teams that wish to take part.</p> <p>Equipment to be bought/replenished to ensure playground zones are active and varied.</p> <p>Sports Leaders to be organised by PE lead to organise and lead activities for Key Stage 1 children during lunchtimes.</p>	<p>Educational Resources funding <b>£4101.5</b></p> <p>-SSPAN Membership £592.50</p> <p>Sports Coach lunch time support <b>£720</b></p>		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the school feel proud to represent and take part in sporting activities both ins school and outside.	<p>Providing sports kit that fit and have the school logo on when children attend inter-school competitions outside of school.</p> <p>Provide termly awards for children when it comes to our lunch time intra-school activities.</p>	<p>Educational resources funding <b>£4101.5</b></p> <ul style="list-style-type: none"> <li>- Sports Kit £455.16</li> </ul>		

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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop teacher confidence with fundamental PE skills and support the delivery of lessons independently across all topics of PE.  Set curriculum to follow across the Key Stages that provide supporting materials for staff when teaching. Curriculum to show progress through the years to enhance and develop children's PE skills and confidence.	At the end of the year, we purchased a curriculum that provides CPD for staff to support teaching a range of sports and PE skills across the Key Stages. The curriculum provides planning, videos, assessment tools, and resources to support quality first teaching of the PE subject. We will look to purchase another year's worth of subscription if the teachers find it useful towards their CPD. <b>Survey to be carried out in May.</b>  Teachers to have the opportunity to observe, team teach and lead with support PE lessons with our Sports Coach.	Educational Resources Funding <b>£950.40</b>  - iMoves subscription  Sports Coach CPD in lessons <b>£3000</b>  PE Network Meetings & Staff Training Allocation, Staff Cover <b>£427.50</b>		

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure we have a wide range of activities and sporting available to children through the year through PE curriculum delivery, breaks and lunchtimes and extra-curricular activities.	Equipment to be bought/replenished to ensure playground zones and PE lessons are active and varied.  Sporting opportunities to be varied through the SSPAN membership.	Educational resources funding <b>£4101.5</b>  -SSPAN membership £592.50		

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage all children (Pupil Premium, active, inactive and SEND) to take part in competitions outside of school.	Staff cover to allow for children to go to competitions outside of school.  Transportation to be provided to through funding to allow all children to attend competitions where necessary.	Staff cover <b>£427.50</b>		
More opportunities for intra-school competitions.	Sport coach leads intra-school competitions two lunchtimes a week for house teams that wish to take part.	Sports Coach lunch time support <b>£720</b>		

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