The PE and Sports Premium Allocation and Plan for 2021-2022

Total Allocation:



Sports at Bishop Ellis Catholic Primary School

At Bishop Ellis, we really value sport and our aim is to get every child active. The children are given opportunities to engage in quality first teaching in curriculum PE sessions; virtual competitions within in school and where possible, external competitions and opportunities to complete personal best challenges.

Every year, the school enters a number of inter-school sports' competitions including netball, football, rugby, swimming, basketball and cross country for girls and boys.

Every class has two PE lessons per week and we ensure the PE curriculum is fully covered. All children from Year 2 - Year 6 usually have swimming lessons over the year and the school employs two qualified swimming coaches to run these sessions.

The Four Plus children also have a very active learning environment due to the new outdoor area. Therefore the children have plenty of opportunities to be outdoors throughout the day, subject to good weather, engaging in active learning. This is in addition to their organised PE curriculum sessions twice a week.













Details with regard to funding	
Total amount carried over from 2019/20	-£1441.11
Total amount allocated for 2020/21	£18,850
How much (if any) do you intend to carry over from this total fund into 2021/22? £28,225.38	
Total amount allocated for 2021/22 £18,430.00	
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£47,050.14

Swimming Data	
Meeting national curriculum requirements for swimming and water safety	
N.B. Complete this section to your best ability. For example you might have practise when school swimming restarts.	d safe self-rescue techniques on dry land which you can then transfer to the pool
Due to exceptional circumstances priority should be given to ensuring that pupils can of the NC programme of study	in perform safe self rescue even if they do not fully meet the first two requirements
What percentage of your current Year 6 cohort swim competently,	
confidently and proficiently over a distance of at least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their	
attainment on leaving primary school at the end of the summer term 2020.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes	
effectively [for example, front crawl, backstroke and breaststroke]?	
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue	
in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide	Yes/No
additional provision for swimming but this must be for activity over and	
above the national curriculum requirements. Have you used it in this	
way?	













Academic Year: 2021/22	Total fund allocated: £47,050.14	Date Updated: 30	0-09-21 and 23-11-21]
Key indicator 1 : The engagement of <u>all</u> po	Percentage of total allocation:			
school pupils undertake at least 30 minut	es of physical activity a day in school			% 18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide high quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all children.	Lunchtime personal challenges and SSPAN competitions. To provide suitable and affective resources for home learning situations to engage all children.	Sports coach delivery during lunchtimes Sports coach £6650		
Provide a variety of active, after school extracurricular clubs.	Schultz Coaching to use the school to promote and provide extra-curricular clubs. Subsidise the PP children where necessary.	Competitions – SSPAN membership £1,100 Happy Lunchtimes training £895		
Embed an ethos of reflecting on choices and decisions made on developing a healthy lifestyle.	Promote Beat the Street initiative within school. Support the healthy schools initiative.			
	, , , , , , , , , , , , , , , , , , , ,	SSPAN membership		













Key indicator 2: The profile of PESSPA bei	ng raised across the school as a tool for	whole school imp	rovement	Percentage of total allocation:
				% 15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	•	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise awareness of the benefits of being healthy by taking part in regular exercise and the rewards it can bring.		School £600		
	Celebrate those who take part in active initiatives outside of school with rewards. (Beat the Streets)			Children in Veer E who perents do
	Develop the "Forest School Area" to provide enhanced sensory and physical experiences.	£5000		Children in Year 5 who parents do not believe have achieved the curriculum standard for PE will be prioritised to compete 'Top-up
Raise the profile of sports and achievements within the community.	Provide release time to lead and manage the PE provision to help ensure the website is kept up to date to and provide clear communication with parents in regards to sporting and competition participation.	Flag and shirt		sessions' in swimming. Grant money will be carried forward to provide quality first teaching and CPD opportunities for teachers using the NCTP.
	Train staff to use Twitter to promote events in and out of school.	allocated funding: £500		
	Provide children with KS2 competition shirts and school flag with Bishop Ellis logo.			
,	Use course content provided by SSPAN to allow children to learn leadership	SSPAN membership		













skills to then support KS1 children		
through games in school.		













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching		g PE and sport		Percentage of total allocation
	% 6			
ntent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Provide staff with CPD opportunities	Teaching staff to continue to receive	Schultz Coaching		
hrough online courses and team	specific PE training in response to self-	sports coach		
eaching with a sport coach.	audit. This includes supporting the	£2000		
(potential courses - Big Moves, PE subjection	teaching of specialised sports.	12000		
lead, Balanceability)				
, , , , , , , , , , , , , , , , , , , ,				
Continue to research schemes and insur	o Schomos that show good progression	£1000		
all PE provision is up-to-date and shows		CCDAN		
progression across the school.	children across all year groups. Leader	SSPAN		
5.05.655.611 46.055 the 56.1001.	time out to research and review	linempersmp		
	scheme.			













Key indicator 4: Broader experience of a	range of sports and activities offered to	all pupils		Percentage of total allocation:
				% 55
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase by 10% the number of pupils participating in various sports and activities, targeting less active pupils, particularly PP pupils.	To continue to promote 'zone' time at lunchtime which allows for the children to participate in a range of different sports activities through KS2 Sport Leaders. Active lunch times	Sports coach £6650		
	Provide equipment for children to use during break and lunchtimes to promote sporting activities.			
Investment in PE resources/equipment to ensure compliance with H & S guidelines and to ensure PE Curriculum can be fully delivered.	To continue to ensure that all PE equipment is compliant with H and S guidelines and purchase, if necessary, or repair any existing equipment.	Equipment - £1000		
Look into opportunities to provide permanent and sustainable equipment for the playground to encourage a wide range of sports and active play within school.	Permanent basketball hoops for playground area. KS2 Trim-trail to promote active play.	£15,000		
Increase by 10 % the number of children who are able to meet the end of KS2 swimming expectations.	Provide a "catch up swimming plan" for eligible children in Pentecost term 22.	£3000		















Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				% 5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to encourage and allow pupils to participate in sport competitions. Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events: football, hockey, cross-country, tagrugby, athletics, swimming, cricket.	To continue the membership of South Charnwood SSPAN and Cross Country and to ensure the promotion of these events to the children to increase participation. More competitions to be attended outside of school using sports coach to support.	SSPAN - £1,100		
To continue to achieve the Gold Standard in the School Sports Games Mark.	Dedicated subject leadership time	£1200		

Signed off by	
Head Teacher:	Andrew Monaghan













Date:	1.11.21
Subject Leader:	Nikita Bhakta
Date:	1.11.21
Governor:	Samantha Davies
Date:	18.11.21











