

Bishop Ellis Long Term Plan: Reception Long Term Plan 2022/23

ADVENT Reception	Week 1 (1 day)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12 (4 days)	Week 13	Week 14	Week 15	Week 16	
Advent Term																	
Topic	Marvellous Me				Jump into Autumn				Then and Now				Polar Regions/Christmas				
Curriculum driver/links to KS1	Curriculum driver: PSED Links to KS1: PSHE/RSE				Curriculum driver: Understanding the natural world Links to KS1: Geography				Curriculum driver: UTW: past and present Links to KS1: History			Curriculum driver: PSED Links to KS1: PSHE	Curriculum driver: UTW Links to KS1: Geog	CD: UTW: PCC KS1: Geog		CD: EAD & UTW KS1: Geog, art & D&T	CD: EAD – creating KS1: Art & DT
RE	Myself Why am I precious?					Other faith Judaism	Welcome Why is welcome important?				Other faith Hinduism	Birthday Why do we celebrate birthdays?					
English	Assessments and Baseline					Initial sounds Name writing	Rhyming sounds Label a hen – initial sounds	Find the initial sounds. Orally segmenting single sounds game	Listening walk Name writing Spotting initial sounds.	Alliteration	Letter formation Beginning to write simple sentences. Write CVC words. CEW: I	Simple sentences CEW: I	Simple sentences Re-read & check Finger spaces & full stops. CEW: I	Labelling using CVC words	Write CVC words. Forming lower case letters. Spell words by identifying the sound and then writing the sound with letters.		
English continuous skills	writing own name mark making and letter formation pencil grip Reading: segmenting and blending of taught graphemes and common exception words (CEW) Phase 2 words																
Maths (White Rose)	Week 1 – 5 assessment & baseline Getting to know you		Week 1 – 5 assessment & baseline Just like me					It's me 1, 2, 3!			Light and Dark				Consolidation and recap		
	Opportunities for settling in & introducing the areas of the provision		Match objects which are the same	Sorting	Compare amounts	Compare size, mass, capacity	Simple patterns	Representing 1, 2, 3	Comparing 1, 2, 3 Circles & triangles	Composition of 1, 2, 3 Spatial awareness	Four Shapes with 4 sides	Five	One more and one less	Night and day			
Maths (Mastering number)			Subitising	Cardinality, ordinality and counting	Composition	Subitising	Comparison	Cardinality, ordinality and counting	Comparison	Composition	composition	Cardinality, ordinality and counting	Subitising				
			Wk1 within 3 Patterns for numbers within 4	Wk2 How many? 1:1 correspondence & counting strategies	Wk3 All numbers can be made of 1s Collection within 4	Wk4 Within 4	Wk5 More than Fewer than	Wk6 Cardinality of 5 Count beyond 5 Recognise numerals	Wk7 Compare sets using various strategies Equal amounts	Wk8 'wholes' and 'parts' Composition of numbers within 5	Wk9 Compose and decompose numbers 3, 4 & 5	Wk10 How many? 1:1 correspondence	Wk11 Within 5				

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LENT Reception	Week 1 (3 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12				
Lent Term																
Topic	Who is a Hero?				Julia Donaldson				On the Farm – bring in the Spring							
CD & KS1	Computing	CD: EAD KS1: Art & Design	CD: PSED KS1: PSHE	CD: CL KS1: English	CD: UTW KS1: Geog	CD: PSED KS1: PSHE	CD: UTW KS1: Science	CD: PSED KS1: PSHE	CD: UTW KS1: Geog	CD: CL KS1: English	Computing CD: PSED & PD KS1: PSHE & PE					
RE	Celebrating (Assessed Task) Why do people gather together?					Gathering Why do people gather together?				Growing How and why do things grow?						
English	Labels	Sentences	Sentences with conjunctions	Rhyming CVC words	Sentences with adjectives	Non-fiction writing	Sentences with CEWs	Sentence starters and diagraphs	Invitation	Assessment week	Write a menu – lists	Farm café and shared writing				
English continuous skills	Consolidation of reception word reading and writing skills (development matters) plus work towards ELG: <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Say a sound for each letter in the alphabet and at least 10 digraphs. 															
Maths (White Rose)	Alive in 5			Growing 6, 7, 8			Building 9, 10			To 20 and beyond (Pentecost 1 White Rose) Week 11 & 12 - assessments			Consolidation and recap			
	Introducing zero	Comparing numbers to 5	Composition of 4 & 5	6, 7 & 8	Making pairs	Combine 2 groups	9 & 10	Comparing numbers to 10	Bonds to 10	Building numbers beyond 10	Counting patterns beyond 10	spatial reasoning – match, rotate, manipulate				
	Cardinality, ordinality and counting	Composition	Composition	Comparison	Cardinality, ordinality and counting	Comparison	Composition	Subitising	Composition	Cardinality, ordinality and counting	Subitising	Composition				
Maths (Mastering Number)	Wk 12 Counting how many Counting to 20 and beyond	Wk 13 Composition of 5. Recall 'missing' or 'hidden' parts	Wk14 Pairs of numbers within 5 and a bit	Wk 15 Compare sets using the language of comparison	Wk 16 Cardinality within 10 Counting pattern beyond 20	Wk 17 Equal and unequal amounts =	Wk 18 Numbers within 7 'part-part-whole'	Wk 19 Equal groups Spatial language to describe arrangements	Wk 20 Sorting and classifying	Wk 21 Counting strategies Comparing teen and ty numbers beyond 20	Wk 22 Odd and even numbers Links numbers to doubles Numbers within 10	Wk 23 Different representations of numbers within 5				

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PENTECOST Reception	Week 1	Week 2	Week 3 (4 days)	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week10 (4 days)	Week 11	Week 12								
Pentecost Term																				
Topic	Once Upon a Time (Traditional Tales)						Our World													
CD & KS1	CD: CL & Maths KS1: English and Maths		CD: PSED KS1: PSHE	CD: UTW KS1: Science	CD: UTW - PPC KS1: History	CD: UTW KS1: Geog	CD: EA&D KS1: Art & Design	CD: UTW/PSED KS1: Science/PSHE				CD: PSED & PD KS1: PSHE & PE								
RE	Friends (Assessed Task) Is it good to have friends?				Good news What is good news?			Our World What makes our world so wonderful?												
English	Sentences using diagraphs	Write a story	Instructions	Recount	Non-fiction writing – facts	Postcard	Diving into paintings	Emotional writing about feelings	Postcard			Worrysaurus List								
English continuous skills	Consolidation of reception word reading and writing skills (development matters) plus work towards ELG: <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Say a sound for each letter in the alphabet and at least 10 digraphs.																			
Maths (White Rose)	First, then now			Find my pattern			On the move				Consolidation and recap									
	Adding more	Taking away	Spatial reasoning - compare and decompose	Doubling	Sharing and grouping	Spatial reasoning – visualise and build	Deepening understanding	Patterns and relationships	Spatial reasoning - mapping											
Maths (Mastering Number)	Composition	Composition	Comparison	Counting beyond 20	Patterns with numbers to 10	Automatic recall	Understanding of numbers to 10	Subitising on a rekenrek	Consolidation and recap											
	Wk 24 Tens frames and 'part-part-whole' within 10	Wk 25 Ordinality of numbers within 10 More and less	Wk 26 – 31 Review and assess In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.																	