

The PE and Sports Premium Allocation and Plan for 2021-2022

Total Allocation:



Sports at Bishop Ellis Catholic Primary School

At Bishop Ellis, we really value sport and our aim is to get every child active. The children are given opportunities to engage in quality first teaching in curriculum PE sessions; virtual competitions within in school and where possible, external competitions and opportunities to complete personal best challenges.

Every year, the school enters a number of inter-school sports' competitions including netball, football, rugby, swimming, basketball and cross country for girls and boys.

Every class has two PE lessons per week and we ensure the PE curriculum is fully covered. All children from Year 2 - Year 6 usually have swimming lessons over the year and the school employs two qualified swimming coaches to run these sessions.

The Four Plus children also have a very active learning environment due to the new outdoor area. Therefore the children have plenty of opportunities to be outdoors throughout the day, subject to good weather, engaging in active learning. This is in addition to their organised PE curriculum sessions twice a week.

Created by:



YOUTH
SPORT
TRUST

Supported by:



Details with regard to funding	
Total amount carried over from 2019/20	-£1441.11
Total amount allocated for 2020/21	£18,850
How much (if any) do you intend to carry over from this total fund into 2021/22?	£28,225.38
Total amount allocated for 2021/22	£18,430.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022	£47,050.14

Swimming Data	
<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	62.7%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	83.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	51.1%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/22		Total fund allocated: £47,050.14		Date Updated: 30-09-21, 23-11-21 and 17-06-22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % 18
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
<p>Continue to provide high quality lunchtime experience, expanding the opportunities available for physical activity and school sport for all children.</p> <p>Provide a variety of active, after school extracurricular clubs.</p> <p>Embed an ethos of reflecting on choices and decisions made on developing a healthy lifestyle.</p>		<p>Lunchtime personal challenges and SSPAN competitions.</p> <p>To provide suitable and affective resources for home learning situations to engage all children.</p> <p>Schultz Coaching to use the school to promote and provide extra-curricular clubs. Subsidise the PP children where necessary.</p> <p>Promote Beat the Street initiative within school.</p> <p>Support the healthy schools initiative.</p>		<p>Sports coach delivery during lunchtimes</p> <p>Sports coach £6650</p> <p>Competitions – SSPAN membership £1,100</p> <p>Happy Lunchtimes training £895</p> <p>SSPAN membership</p>	
				<p>Lunchtime sports began once the children were allowed on the field.</p> <p>Sports coach organised and refereed different sporting games to take part in – football, basketball, badminton etc.</p> <p>Lunch time supervisors & sports coach were trained and supported with implementing 'Happy Lunchtime' provision which involves allowing children to become active and completing activities.</p> <p>Addition of permanent/durable equipment for the playground to keep the children active such as the table tennis table and trim trail for KS2 children.</p> <p>We had some engagement in the Beat the Street initiative with children and parents commenting on the fact they were spending time on the weekend and after school walking to find the different stations around South Charnwood.</p>	
				<p>Lunch time supervisors can continue to implement different active games for all children to participate. Target individuals that are less active outside of school.</p> <p>Provide and promote more opportunities for activity outside of school, Beat the Street and WOW Walk to School initiatives to build healthier lifestyles outside of school.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				% 15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise awareness of the benefits of being healthy by taking part in regular exercise and the rewards it can bring.	Continue to celebrate all achievements and successes in assemblies and through parent information. Celebrate those who take part in active initiatives outside of school with rewards. (Beat the Streets) Develop the "Forest School Area" to provide enhanced sensory and physical experiences.	Lunchtime equipment – £393.14 £60 – Netball team Summer Festival limo hire £180 – Coach hire to attend Mixed Quadkids Athletics Tournament	We have developed a more active outdoors experience for the children through the trim trail, happy lunchtimes provision and table tennis table. We have celebrated active children outside of school and those who have represented the school through assembly, twitter and class dojo. The Netball team were given the opportunity to ride together in a hired vehicle to the summer festival as a qualifying team.	This will continue to allow children to lead more active breaks and lunchtimes. Seeing individuals being celebrated for their achievements outside of school will encourage others to do the same.
Raise the profile of sports and achievements within the community.	Provide release time to lead and manage the PE provision to help ensure the website is kept up to date to and provide clear communication with parents in regards to sporting and competition participation.	£128.29	Flag was used during our Cross Country competitions this year. Comments from parents that it made our school more noticeable in the crowd and gave the participants pride to stand next to it.	
Allocate Sports leadership roles to KS2 children.	Train staff to use Twitter to promote events in and out of school. Provide children with KS2 competition shirts and school flag with Bishop Ellis logo. Use course content provided by SSPAN to allow children to learn leadership	Flag and shirt allocated funding: £128.29	Year 5 took part in a Leadership Training to learn how to plan, adapt	The Year 5s will be able to use this training moving onto Year 6 to

	skills to then support KS1 children through games in school.	SSPAN membership	and lead sporting activities for other children. This was beneficial for the Sports Leaders this year who were able to implement this into their lunchtime sessions.	lead activities for KS1 children. They can also share their knowledge on how to lead sessions with the current Year 5s.
--	--	------------------	--	---

Created by:



YOUTH
SPORT
TRUST

Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with CPD opportunities through online courses and team teaching with a sport coach. (potential courses - Big Moves, PE subject lead, Balanceability)	Teaching staff to continue to receive specific PE training in response to self-audit. This includes supporting the teaching of specialised sports.	Support Teacher and Teacher of School Swimming - Blended Learning 1-Day Course - £70 SSPAN membership	Staff member attended Swimming course after expressing their lack of confidence in teaching curriculum swimming. Staff member found the course beneficial and informative. She said she felt confident teaching the subject independently and found the resources very helpful with the following lessons that she taught.	Resources provided by the course have been kept to pass on to other members of staff that would benefit from further swimming support. We will also look to send more members of staff on this course in the following years.
Continue to research schemes and insure all PE provision is up-to-date and shows progression across the school.	Schemes that show good progression and opportunities to challenge children across all year groups. Leader time out to research and review scheme.	imoves - £1728	FS and KS2 members of staff have trialled using the imove scheme	This is the same scheme our Sports coach uses for PE sessions therefore showing progression across the year and Year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % 55
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase by 10% the number of pupils participating in various sports and activities, targeting less active pupils, particularly PP pupils.	To continue to promote 'zone' time at lunchtime which allows for the children to participate in a range of different sports activities through KS2 Sport Leaders. Active lunch times Provide equipment for children to use during break and lunchtimes to promote sporting activities.	Sports coach £6650	At the beginning of this academic year we identified the children active for 30 mins outside of school on daily basis. We found 63% identified as active then and this has increased to 77% over the year. 47% of PP children identified at the start of the year and this has also increased to 70%. We tried to target children identified as inactive, specifically PP children by choosing individuals for competitions and training.	Decide beforehand what impact we want from the different competitions in the SSPAN membership, i.e. intent to win, participation, inclusion of all, exposure to sport etc. This will insure a range of different children are able to take part in inter-school competitions thus encouraging sport outside of school.
Investment in PE resources/equipment to ensure compliance with H & S guidelines and to ensure PE Curriculum can be fully delivered. Look into opportunities to provide permanent and sustainable equipment for the playground to encourage a wide range of sports and active play within school.	To continue to ensure that all PE equipment is compliant with H and S guidelines and purchase, if necessary, or repair any existing equipment. Permanent basketball hoops for playground area. KS2 Trim-trail to promote active play.	Equipment - £4085 Trim Trail - £15,330	Trim trail added to the school grounds – children enjoy playing on it. Allows for active play. Durable table tennis table and other playground equipment added to the playground to encourage a range of sports.	Due to swimming pool closure we were unable to continue with this plan of action.

Increase by 10 % the number of children who are able to meet the end of KS2 swimming expectations.	Provide a “catch up swimming plan” for eligible children in Pentecost term 22.			
--	--	--	--	--

Created by:



YOUTH
SPORT
TRUST

Supported by:



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 5
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to encourage and allow pupils to participate in sport competitions. Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events: football, hockey, cross-country, tag-rugby, athletics, swimming, cricket. To continue to achieve the Gold Standard in the School Sports Games Mark.	To continue the membership of South Charnwood SSPAN and Cross Country and to ensure the promotion of these events to the children to increase participation. More competitions to be attended outside of school using sports coach to support. Dedicated subject leadership time	South Charnwood SSPAN - £1,100 Cover for staff - £250 a day Cross Country Affiliation - £42 Wreake Valley Football - £60 Rice Bowl Football - £10	Grant money has been used to provide cover in-school, allowing children to attend more competitions at different venues. Children have competed in inter-school competitions for: football, hockey, cross-country, athletics, swimming, cricket and netball.	Use the grant money to cover sports coach in school so they can then attend sporting competitions outside of school.

Signed off by	
Head Teacher:	Andrew Monaghan
Date:	1.11.21

Subject Leader:	Nikita Bhakta
Date:	1.11.21
Governor:	Samantha Davies
Date:	18.11.21

Created by:



YOUTH
SPORT
TRUST

Supported by:

