



# Bishop Ellis Catholic Voluntary Academy



## Geography Intent

At Bishop Ellis Catholic Primary School, we aim to provide a high-quality geography education so that children develop an interest and captivation about God's world and its people. We will provide children with knowledge about diverse places, people, resources and natural and human environments, along with a deep understanding of the Earth's key *physical and human processes*. As children move through the school, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Our curriculum for geography aims to ensure that all pupils:

- develop knowledge of the location of significant places worldwide, both land and sea, including their outlining physical and human characteristics and how these provide a geographical understanding for the actions of processes such as erosion, the water cycle, migration or urbanisation.
- understand the processes that contribute to key physical and human geographical features of the world, how these are interdependent and how they bring about changes over time.

Our curriculum for Geography will ensure our children are competent in the geographical skills needed to:

- gather, analyse and present data collected through experiences of fieldwork that deepen their understanding of geographical processes.
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
- explain geographical information in a number of ways, including through maps, numerical and quantitative skills and writing at length.

At key stage one and two, core knowledge of the characteristics of locational knowledge, place knowledge, human and physical geography and geographical skills and fieldwork is mapped out carefully to ensure that the curriculum provides a framework for what children will retain in their long term memory.

BISHOP ELLIS GEOGRAPHY CURRICULUM PLAN

CYCLE A

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Reception	Harvest  Different occupations	Recognise the continent of Asia.  Draw information from a single map.	Know that there are different countries in the world	Environments that are different to the one in which they live.	Different cities in our country.	Immediate local environment. Maps
KS1		Names of countries in UK. Human & physical geography-daily weather patterns	Geographical skills- map work and compasses			Human and Physical Geography-features Geographical skills & fieldwork
LKS2		Physical Geography- mountains, volcanoes and earthquakes	Study of human and physical geography- UK and EU country		Locational knowledge- counties and cities in UK.	
UKS2	Locational and Human and Physical South America			Locational and Human and Physical North America		8 point compass Skills and Fieldwork- Watermead

CYCLE B

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
Reception	Harvest  Different occupations	Recognise the continent of Asia.  Draw information from a single map.	Know that there are different countries in the world	Environments that are different to the one in which they live.	Different cities in our country.	Immediate local environment. Maps
KS1	Locational knowledge- 4 countries & their capital cities		Human and physical geography – hot and cold areas		Locational knowledge- 7 continents & 5 oceans Locational and Place Knowledge- UK and Non-Eu	
LKS2		Comparative study- London to Leicester		Locational Knowledge- Rivers	Human and Physical Geography- fieldwork Watermead country park	
UKS2		Locational Knowledge- humans and physical geography.		8 point compass Skills and Fieldwork		

Locational knowledge

Place Knowledge

Human and Physical Geography

Geographical skills and Fieldwork

BISHOP ELLIS GEOGRAPHY CURRICULUM PLAN

EYFS						
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
MAIN TEXT	The Little Red Hen	Rama and Sita Nativity	Chinese New Year	What the Ladybird Heard Farmer Duck	Queen's Jubilee	Katie in London
UNIT OF WORK and KEY CONCEPTS	<p>Harvest</p> <p>To know there are different occupations and have an interest in them.</p> <p>To know about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities.</p>	<p>To begin to compare differences in the world around them.</p> <p>To begin to show a respectful understanding of other people and the rest of the world.</p> <p>To develop and maintain their respect for others.</p> <p>To recognise the continent of Asia.</p> <p>Draw information from a single map.</p> <p>Talk about members of their family.</p> <p>Explore the natural world.</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Talk about what they see, using a wide vocabulary.</p> <p>Develop social phrases</p> <p>Use new vocabulary in different contexts.</p>	<p>To know that there are different cities in our country and talk about the differences they have experienced or seen in photos.</p>	<p>To know about our immediate environment, introducing and modelling new vocabulary where appropriate.</p> <p>To know the name of the road, and or village/town/city the school is located in.</p> <p>To recognise buildings, open space, roads and other simple features from maps</p> <p>To draw simple maps of their immediate environment.</p>

BISHOP ELLIS GEOGRAPHY CURRICULUM PLAN

YEAR GROUP. KS1 CYCLE A

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
MAIN TEXT	Beegu Everyday Materials Y1 (Focus)	I am Rosa Parks Famous People (focus)	Little Evie and the Wild Wood	Traction Man Uses of Everyday Materials (Focus)	Bog Baby Animals, including humans (y1) (Focus)	Naughty Bus Immediate locality- (Focus)
CURRICULUM DRIVER UNIT OF WORK and KEY CONCEPTS		Human and Physical Geography  Know the names of the four countries that make up the UK and name the three main seas that surround the UK. Name the four seasons of the year and know the weather associated with each. Know which is the hottest and coldest season in the UK. Know and recognise main weather symbols.	Geographical skills  Know which is N, E, S and W on a compass; Know their address, including postcode; Know the name of their nearest town or city; Be able to locate their town or city on a map of the United Kingdom.			Immediate locality – build on Lent 1  Know about the different sources they could use to find out more about their locality; Know how to describe some physical features of their own locality; Know how to describe some human features of their own locality; Know the continents of the world and locate them on a globe and atlas; Know the world's oceans and locate them on a globe and atlas.
Main enquiry question		<b>What's the weather like today?</b>	<b>What do I know about where I live</b>			<b>Where in the world do I live and why is it special?</b>

BISHOP ELLIS GEOGRAPHY CURRICULUM PLAN

YEAR GROUP. KS1 CYCLE B

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
MAIN TEXT	<b>Toby and the Great Fire of London</b>	<b>Dogger</b>	Lost and Found Hot& cold places	<b>The Last Tree</b>	<b>Lila and the Secret of the Rain.</b>	<b>Wild.</b>
CURRICULUM DRIVER UNIT OF WORK and KEY CONCEPTS	Locational knowledge. Place knowledge  Know the names of all the four countries in the UK; Know the names of all the capital cities for each of the four countries in the UK; Name the three seas that surrounds the UK; Identify where London is on a UK map.		Human and physical geography  Pupils should name the four seasons of the year and know the weather associated with each. Pupils should know where the equator is and point to it on a globe. Pupils should know where the North and South Poles are and point to them on a globe. Pupils should know which animals live close to the equator, North Pole and South Pole.		Place/ locational knowledge. (comparing UK & non-EU country)  Know the names of and locate the seven continents of the world. Know the names of and locate the five oceans of the world. Know the main differences between a place in England and that of a small place in a non-European country (in this case a small village in Kenya).	
Main enquiry question	<b>Why is London our capital city?</b>		<b>Why can't a penguin live near the equator?</b>		<b>Where would you prefer to live: England or Kenya?</b>	

BISHOP ELLIS GEOGRAPHY CURRICULUM PLAN

YEAR GROUP. LKS2 CYCLE A

TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
NOVEL	<p>History - "Stone age boy" Satoshi Kitamura 5 weeks</p> <p>Science - "The Street beneath my feet." 3 weeks</p>	<p>Geography- Escape from Pompeii. 4 Weeks</p> <p>History - Julius Caesar by Andrew Matthews (adapted Shakespeare play). 4 weeks</p>	<p>Who Let The Gods Out- Max Evans</p> <p>Greek Myths- Marcia Williams. (Shared Reading Text)</p>	<p>Who Let The Gods Out- Max Evans</p> <p>Falling out of the sky (Poetry Anthology).</p>	<p>Life on the Farm ( Charlotte's Web by E.B. White)</p> <p>The Incredible book eating boy- Oliver Jeffers. (Shared reading text)</p>	<p>Band of Angels – Deborah Hopkinson</p> <p>The sound collector by Roger McGough (Poem)</p>
CURRICULUM DRIVER UNIT OF WORK and KEY CONCEPTS		<p>Physical geography, including: mountains, volcanoes and earthquakes,</p> <p>Label the different parts of a volcano; Know the names of four countries from the southern and four from the northern hemisphere; Know how a volcano becomes active;</p>	<p>Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country. Leicester- Mediterranean</p> <p>Know the names of and locate at least eight European countries and capitals on a map; •Know at least five differences between living in the UK and a Mediterranean country; •Know the key physical and human characteristics of the Mediterranean.</p>		<p>Locational knowledge</p> <p>Know the names of and locate at least eight counties and at least six cities in England. Know how to plan a journey within the UK, using a road map. Know and understand key aspects of human geography, including economic activity.</p>	
Main enquiry question		<b>What makes the Earth angry?</b>	<b>Why do so many people choose to go to the Mediterranean for their holiday?</b>		<b>Where in the United Kingdom is Leicester?</b>	

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YEAR GROUP. LKS2 CYCLE B						
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
NOVEL	Giant – Kate Scott	The Buildings that made London- David Long, Josie Shenay	Ancient Egypt- Secrets of the Sun King	The Promise – Nicola Davies  I am the seed that grew the tree – Poetry anthology	The Wind in the Willows by Kenneth Grahame (Penguin Classic and original)	Orion and the dark- Emma Yarlett.  My Shadow – Robert Louis Stevenson (Poetry)
CURRICULUM DRIVER UNIT OF WORK and KEY CONCEPTS		Comparative study London to Leicester.  know why we have capital cities know the geographical vocabulary associated with cities, including capital, urban, etc know the difference between a major city and a town or village know the names and purpose of many of London’s famous buildings		Human and Physical Geography.  Know, name and locate the main rivers in the UK; Know and label the main features of a river; Know the name of and locate a number of the world’s longest rivers	Human and Physical Geography.  Know and understand key aspects of human geography, including economic activity in our local area.  Understand how rivers are formed and why people may live near a river.  Understand the water cycle.  Study of Watermead country Park.	
Main enquiry question		<b>Why would you choose to live in London/Leicester?</b>		<b>Why are most of the world’s cities located by rivers?</b>	<b>What landmarks are in our local area?</b>	



BISHOP ELLIS GEOGRAPHY CURRICULUM PLAN

YEAR GROUP. UKS2 CYCLE A						
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
NOVEL	Kensuke's Kingdom (5 weeks)	Pig Heart Boy (5 weeks) Polar Express (5 weeks)	Tale from Arabian Nights	Holes	The Man Who walked between 2 Towers- Mordecai Gerstein (+ poetry The Lost Words)	Macbeth
CURRICULUM DRIVER UNIT OF WORK and KEY CONCEPTS	<p>Locational knowledge .</p> <p>Locate the world's countries and the major lines of longitude and latitude; Identify the human and physical geographical features of London, Madrid and Rio de Janeiro and compare them</p> <p>Rainforests Pupils should know what a biome is; Pupils should know where many of the world's rainforest are situated; Pupils should know about the main features of a rainforest; Pupils should use the terms: biome, emergent layer, canopy, understory and forest floor</p>			<p>Locations on world map. Human and Physical Geography.</p> <p>Know the names of, and locate, a number of North American countries; Know about time zones and work out differences; Know main human and physical differences between developed and developing countries; Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.;</p> <p>Know key physical and human characteristics of a chosen location in North America.</p>		<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Know how to use Digimap; Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.;</p> <p>Know what most of the Ordnance Survey symbols stand for; Know how to use six-figure grid references; Be familiar with topographical maps and know about contours, etc.</p> <p>Local study- Watermead.</p>
Main enquiry question	<p><b>Where is South America and what are its geographical features?</b></p> <p><b>Why should the rainforests matter to all of us?</b></p>			<p><b>Where is North America and what are its geographical features?</b></p>		<p><b>What are the key aspects of human geography, including types of settlement and land use near us?</b></p>

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YEAR GROUP. UKS2 CYCLE B						
TERM	ADVENT 1	ADVENT 2	LENT 1	LENT 2	PENTECOST 1	PENTECOST 2
NOVEL	Jamie Drake Equation	War Horse Beowulf	The Silver Sword + WW2 poetry	The Nowhere Emporium – Ross McKenzie	The Tempest (including The Lighthouse)	Wonder – R. J. Palacio
CURRICULUM DRIVER UNIT OF WORK and KEY CONCEPTS		<p>Locational knowledge. Human and Physical Geography.</p> <p>To locate the countries of Europe on a map concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>To describe the human physical geography of France</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.</p>		<p>Skills and fieldwork</p> <p>Know how to use Digimap;</p> <p>Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.;</p> <p>Know what most of the ordnance survey symbols stand for;</p> <p>Know how to use six- figure grid references;</p> <p>Be familiar with topographical maps and know about contours, etc.</p>		
Main enquiry question		<b>Where in the world are we?</b>		<b>I'm a y5/6 pupil how can you get me out of here?</b>		